

Designed to Empower Native American, Alaska Native, & Native Hawaiian College Horizons Alumni in their Transition to College

The Scholars Pathway Program (SPP) is an all-expenses paid summer program designed to empower Native American, Alaska Native and Native Hawaiian College Horizons alumni in their transition from high school to college. In the SPP, the students will complete a 4-year pathway program that includes four, in-person activities: a 1-week Transition-to-College bridge program for rising first-year students, a 1-week Introduction to Indigenous Research Methodologies for rising sophomores, a 3-day Pre-Graduate & Research Institute for rising juniors, and a 3-day Graduate Horizons for rising seniors. Students will receive direct services through a more robust, in-person, and contiguous Scholars Pathway Program (SPP) to better meet their mentoring, academic, socio-emotional, pre-graduate advising, and research needs.

Apply: Visit www.collegehorizons.org/scholars-program.

Dates & Location: July 11-18, 2020. Due to COVID-19 closures, the 2020 program will be held remotely.

Deadline: May 8, 2020 at 11:59pm MT.

Eligibility: The SPP is open to College Horizons alumni only. There are limited spots for each program. Application links below.

- 1-week Transition-to-College bridge program (20 rising first-year students): https://www.tfaforms.com/4814975
- 1-week Introduction to Indigenous Research Methodologies (20 rising sophomores): https://www.tfaforms.com/4814975
- 3-day Pre-Graduate & Research Institute (10 rising juniors): https://www.tfaforms.com/4801028
- 3-day Graduate Horizons (20 rising seniors): https://www.tfaforms.com/4801028

Cost of Program: There is no cost for participating in the Scholars Program. All expenses will be covered.

Application Deadline: May 8, 2020 (11:59 PM MT)

\$550 stipend for college sophomores!



PO Box 1262 | Pena Blanca, NM 87041 | 505.401.3854 | scholars@collegehorizons.org | www.collegehorizons.org/scholars-program

- Core Curriculum: Indigenous Research Methodologies
- Academic Success Skills Course
- Introduction to Settler Colonialism/Critical Race Theory
- Cultural Transition Course
- Wellness: physical, mental and emotional health
- Wraparound advising year-round intervention curriculum
- Pre-graduate advising for graduate school application readiness
- Students will be prepared to make successful transitions to college, achieve and sustain academic success, and become high achievers who will be competitive for fellowships, internships, graduate/professional schools, and career opportunities.

Co-Curricular Skill Building and Socio-Cultural Resilience: Students will further develop their academic skills by learning success strategies that will include topics such as mindset, resilience, interdependence, as well as traditional academic skills including note-taking, test preparation, study strategies, and time management. In addition to teaching academic preparation, the Scholars Program will help develop skills around resiliency and understanding the intersectionality of race, ethnicity, gender and tribal citizenship in higher education. Students will engage in reflection and discussion of the kinds of socio-cultural challenges they may encounter at selective colleges and universities—especially at predominantly white institutions (PWIs)—and strategies for overcoming those challenges.

The Scholars Program uses holistic and Indigenous frameworks to prepare students in their mental, physical, cultural and spiritual development. Our goal is to strengthen students with the tools to becoming critically conscious of the higher educational structural inequalities by addressing settler colonialism, racism, decolonization, racial equity, transformative resistance, social justice and healing.

Scholars Pathway Program Model:





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