

CHILD QUESTIONNAIRE KEY

Name:	Age:	Sex:	
Name of parent completing this questionnaire:			
What is the best time to schedule your deliverance?	Weekday	Evening	Weekend

1. Who does this child live with?

2. Mother's Name Father's Name

3. Is the mother a Christian? Yes No

4. Has the mother gone through deliverance at this church? Yes No
If yes, when?

What were some of the generational spirits and/or special problems she dealt with in her deliverance that we may need to deal with while praying for your child?

[Pray against appropriate spirits named.](#)

5. Is the father a Christian? Yes No

6. Has the father gone through deliverance at this church? Yes No
If yes, when?

What were some of the generational spirits and/or special problems he dealt with in his deliverance that we may need to deal with while praying for your child?

[Pray against appropriate spirits named.](#)

7. If either parent has not gone through deliverance, what special problems or generational spirits do you feel we may need to deal with while praying for your child?

[Pray against appropriate spirits named.](#)

8. Is this child born again? Yes No
If yes at what age?

9. Has this child been baptized? Yes No

10. Has this child been filled with the Holy Spirit? Yes No
If yes, at what age?

11. Does this child attend children's church? Yes No
If yes, for how long?

12. Does this child pray? Yes No
If yes, how often?

13. At the time of this child's birth, were his/her parents (circle one)
Married to each other Married to others Not married

Generational covenant breaking spirit, spirit of rejection

14. Are the parents currently (circle one)
Married to each other Divorced Never married to each other

Generational covenant breaking spirit, spirit of rejection

15. If this child's parents are divorced, what age was this child when the divorce took place?
How did the child deal with the divorce?

Generational covenant breaking spirit, spirit of rejection, fear of abandonment, spirits of abandonment, rebellion, anger, resentment, self pity, manipulative spirits

16. Does this child have (circle all that apply)
Step-mother Step-father Step-siblings

Spirit of rejection, spirit of rebellion

17. Does this child currently have a step-parent living in the home? Yes No
Who?

Spirits of rejection, self rejection, fear of rejection, spirits of rebellion, anger, resentment, self pity, manipulative spirit, spirit of control

18. Are there now or have there been other adults living in the home with this child? Yes No
Who and when?

Spirit of rejection, spirit of rebellion

19. Describe this child's relationship with his/her:

Mother:

Father:

Step-mother:

Step-father:

Maternal grandmother:

Maternal grandfather:

Paternal grandmother:

Paternal grandfather:

Look for areas of forgiveness

Spirit of rejection, spirit of rebellion

20. Does this child have siblings?

Name	Age
Name	Age
Name	Age
Name	Age

21. Where does this child fall in the sibling line?

Depending on the family, any position in the sibling line can allow in a spirit of rejection.

22. What is this child's relationship with siblings?

Look for forgiveness issues and spirits of rejection, jealousy, guilt and shame

CATEGORY A

1. Did the biological mother contemplate an abortion or have an abortion, or have a miscarriage before this child was conceived?	Yes	No
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If yes, spirit of murder, spirit of death, spirit of fear

2. Did the biological mother contemplate an abortion with this child?	Yes	No
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Spirit of rejection

3. Was this child planned?	Yes	No
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a. If not, what was the parent's initial reaction to the pregnancy?

After the initial reaction, were the parents happy about the baby?	Yes	No
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If no, spirit of rejection

b. Was this child conceived out of wedlock?	Yes	No
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Spirit of rejection, spirit of lust

c. Was this child the result of a violent conception (i.e. rape)?	Yes	No
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Spirits of fear, anger, rage, violence, lust, spirit of rejection

d. Was this child adopted	Yes	No
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If yes, do you know anything about the biological parents? (list all you can recall):	Yes	No
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Spirit of rejection, spirit of abandonment, any hereditary spirits associated with known characteristics of behaviors in biological parents, i.e. spirits of addiction, spirits of lust

Have the child forgive the biological parents.

- e. Was this child the right sex for the mother? Yes No
- f. Was this child the right sex for the father? Yes No

Spirits of rejection, self hatred, homosexuality

4. What was the mother's physical and emotional condition during the pregnancy?
(circle all that apply)

Calm	Headaches	Depressed
Peaceful	Nervous	Worried
Happy	Fearful	Anxious
Physically ill	Angry	Fighting
Smoking	Alcohol use	Drug use
Listened to loud music	Loving environment	Strong emotional support
Little emotional support		

5. Did the mother or child suffer complications or difficulties during the birth? Yes No

Spirits of bondage, addiction, heaviness, fear, spirit of whoredoms

- a. Was the labor induced? Yes No
- b. Was labor extremely fast? Yes No

If the birth was very fast, the baby may suffer from shock, fear & insecurity. Pray trauma prayer.

Spirit of fear, spirit of death, spirit of infirmity

- c. Was pain medication used during labor? Yes No
- d. Was the labor protracted or extremely long? Yes No

Babies born after protracted labor are often drowsy.

Spirit of apathy

- e. Was the child delivered by cesarean section? Yes No

f. Were forceps used during delivery? Yes No

Spirit of trauma, spirit of fear

g. Was the mother put to sleep during delivery? Yes No

Spirit of apathy, any spirit that took advantage of an unguarded mind

h. Did the child suffer from birth defects or complications after birth? Yes No

Children who have had difficulties at birth need release for the individual trauma and other problems mentioned.

Spirit of fear, spirit of rejection

i. Other: (explain in detail) Yes No

CATEGORY B

1. How soon after this child's birth was a parent allowed to hold him/her?

Spirit of rejection, spirit of abandonment

2. Where was the child placed after birth? (circle all that apply)

Incubator (how long)?

In room with mother

ICU (how long)?

Hospital nursery

Spirits of rejection, abandonment, death, spirit of infirmity

3. Was the child breast fed or bottle fed?

a. Was the child unable to be breast fed? Yes No

If yes, explain:

Spirit of rejection, spirit of abandonment

- b. Did the child have problems with allergies to formula or keeping formula down? Yes No

Look for eating disorders and food allergies.

4. Did the child have good eye contact with the parent during feeding and when the parent spoke to the child? Yes No

Spirit of rejection, spirit of abandonment

CATEGORY C

1. What habits does this child exhibit? (circle all that apply)

Sucking thumb or fingers	No	Used to be a problem	Currently a problem
Nail biting	No	Used to be a problem	Currently a problem
Attachment to object (blanket or toy; what was the object?)	No	Used to be a problem	Currently a problem

The above three habits might tell us that bonding with parent and child may be disturbed and bonding has been replaced with the object. Break that bond and release a passion and drawing of parent and child to one another with healing of the relationship. The child may exhibit defensiveness along with distrust and disrespect of authority.

Spirits of rejection, insecurity, self pity, hopelessness, rebellion, bitterness, various fears

Hair twisting	No	Used to be a problem	Currently a problem
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This may indicate nervousness.

Spirit of fear, spirit of rejection

Clinging to caregiver (more than age appropriate)	No	Used to be a problem	Currently a problem
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Spirits of fear, abandonment, rejection

Increased amount of crying (for no apparent cause)	No	Used to be a problem	Currently a problem
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Consider an inherited spirit of grief

Cursing or bad words	No	Used to be a problem	Currently a problem
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Generational or personal spirit of obscenity, blaspheming spirits

Lying	No	Used to be a problem	Currently a problem
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Spirit of lying, spirit of deception

Stealing	No	Used to be a problem	Currently a problem
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Spirit of lying, spirit of deception

Cheating (games, school work, etc.	No	Used to be a problem	Currently a problem
Cover-up/excessive excuses	No	Used to be a problem	Currently a problem
Exaggeration	No	Used to be a problem	Currently a problem
Evasiveness	No	Used to be a problem	Currently a problem

Spirits of lying, of deception, rejection, spirit of fear

Withdrawing	No	Used to be a problem	Currently a problem
Pouting	No	Used to be a problem	Currently a problem

Spirits of rejection, fear, self pity; if used to get his/her own way or punish others, spirit of control

Unfairness	No	Used to be a problem	Currently a problem
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Spirits of self pity, rejection

Bed wetting	No	Used to be a problem	Currently a problem
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Was there a trauma around that time?

Yes No

If so, what was it?

Make sure you are not dealing with a medical problem. If not, bedwetting may indicate Insecurity and fear. It can also be a child's method of showing displeasure for a real or imagined hurt or wrong. In the event of some trauma, pray for release from the dominating spirit involved together with those listed below. If rejection has caused the problem, release the fear of rejection. Also break the habit and pray for cleansing and healing.

Spirits of insecurity, fear, spirits of rejection, self-rejection, fear of rejection

List any other habits not mentioned:

CATEGORY D

1. Has this child suffered from any of the following? (Mark all that apply and describe what happened and/or who was involved. (Example: mother, father, playmate, etc.):

Excessive physical punishment (even one time)

Spirits of fear, rebellion, rejection

Over reaction or harsh verbal reprimand

Spirits of fear, rebellion, rejection

Accidents (falls, car accident, hit while playing, etc.)

Spirits of death, fear, infirmity, rejection

Surgeries or illness requiring hospitalization

Spirits of abandonment, infirmity, death, fear, rejection

Extended time away from parents

Spirits of abandonment, fear, rejection

Anesthesia

High fever with delirium

The above two produce an unguarded mind state. Come against any spirits that took advantage.

CATEGORY E

1. How is this child most often disciplined in the home? (circle all that apply and number in the order of frequency)

Time out	Spanking	Grounded	Raised voice
Shamed	Threats	Fear	Reasoned with
Called names	Other		

Depending on the discipline, look for spirits that would be associated with that type of punishment.

Spirits of shame, fear, rebellion

2. What type of discipline works best with this child? (circle all that apply and number in the order of frequency)

Time Out	Spanking	Grounded	Raised voice
Shamed	Threats	Fear	Reasoned with
Called names	Other		

3. Who is the main disciplinarian in the home?

Mother

Father

Other

4. How does this child respond to authority? (Teachers, Church leaders, parents, etc).

Gets along well	Is often in trouble	Is passive
Gets angry easily	Is eager to please	Is the teacher's pet
Disobeys most of the time	Temper tantrums	Is afraid of authority figures

Spirits of rebellion, control, performance, people pleasing spirit

5. How does this child get along with his/her siblings? (circle all that apply)

Is a leader	Is a follower	Fights a lot
Instigates trouble	Is selfish	Is bossy
Gets along well with siblings	Demands attention	Is jealous
Gets picked on by others	Other	

Spirits of control, victimization, predator spirit, spirits of rejection, jealousy, rebellion

6. How does this child get along with other children? (circle all that apply)

Has one or two close friends	Has no friends	Has lots of friends
Is a leader	Is a follower	Fights a lot
Is bossy	Instigates trouble	Gets picked on by others
Gets along well with other Children	Other	

7. Which of the following would best describe this child? (circle all that apply)

Happy	Easy going	Serious
Carefree	Sad	Quiet
Easily excited	Lots of interests	Active
Sedentary	Talkative	Questioning
Easily frustrated	Outgoing	Playful
Shy	Hyperactive	Over-eager to please
Selfish	Rebellious	Angry
Fearful	Bossy	Whines
Unforgiving	Forgiving	Other

Look for spirits associated with problem behavior.

8. How does this child spend most of his/her leisure time? (circle all that apply)

Playing outside	Reading	Watching TV
Playing with other children	Playing alone	In his room
Demanding parents attention	Listening to music	Playing a sport
Talking on the phone	Coloring	Computer/Internet
Studying school work	Other:	

Look for spirits of rejection, self rejection, escapism, etc.

9. How does this child take care of his/her belongings? (circle all that apply)

Keeps room tidy	Keeps room messy	Takes care of toys
Breaks or neglects care of toys		

Spirits of rebellion, self rejection, anger

10. Does this child have a pet? Yes No
 If yes, does he/she take care of the pet, feed & play with it? Yes No

Spirits of rebellion, possibly a "soul tie."

11. Does this child enjoy school? Yes No
 Are his/her grades acceptable to this child? Yes No

Are his/her grades acceptable to the mother?
 Are his/her grades acceptable to the father?
 Does he/she have any problems with schoolwork?

Yes No
 Yes No
 Yes No

Question carefully; the child may have a learning disability, or be hyperactive and need medication. Don't give medical advice, but try to ascertain if this is a demonic problem, disinterest in school, poor teachers or a condition requiring medical care. It is alright to ask if the child has been tested or seen by a doctor, if there is a problem with learning, but don't recommend that the child be put on medication.

12. Has or does this child suffer from any of the following? (circle all that apply)

Fear of teacher	Used to be a problem	Currently a problem
Fear of tests	Used to be a problem	Currently a problem
Fear of failure	Used to be a problem	Currently a problem
Fear of punishment	Used to be a problem	Currently a problem
Learning difficulties	Used to be a problem	Currently a problem
Public embarrassment at school	Used to be a problem	Currently a problem
Insecurity / inferiority	Used to be a problem	Currently a problem
Competition / must be first	Used to be a problem	Currently a problem
Peer pressure	Used to be a problem	Currently a problem
Persecution from peers or teachers	Used to be a problem	Currently a problem
Hates to go to school	Used to be a problem	Currently a problem
Told he/she was stupid or wouldn't be successful academically	Used to be a problem	Currently a problem
Singled out and/or picked on by peers	Used to be a problem	Currently a problem

These issues may represent the effects of spirits of rejection, fear and shame or may be door openers for them.

Look for the time the door was opened to each occurrence circled and pray against the spirits that came in at that time. For instance, if a teacher embarrassed or unfairly punished the child, a spirit of shame, rejection, unforgiveness, rebellion or fear of authority might have entered. If a teacher or a friend persecuted the child, a spirit of shame or rejection might have entered, etc.

CATEGORY F

1. Has this child's parents or grandparents been in any cults (circle all that apply)

Christian Science	Myself	Others		Rosicrucian	Myself	Others
Armstrong Worldwide COG	Myself	Others		Gurus	Myself	Others
Christadelphians	Myself	Others		Unity	Myself	Others
Jehovah's Witnesses	Myself	Others		Mormons	Myself	Others

Children of Love	Myself	Others		Scientology	Myself	Others
Religious Communes	Myself	Others		Bahai	Myself	Others
Unification Church (Moonies)	Myself	Others		Theosophy	Myself	Others
Eastern Religions (specify)	Myself	Others		Anthroposophy	Myself	Others
Native Religions	Myself	Others		Spiritists Church	Myself	Others
Others:	Myself	Others				

Spirits of a false religion, deception, doubt and unbelief; you can address spirits by the name of the cult.

2. To your knowledge, has any close family member been a member of:

Freemason	Odd Fellow	Rainbow Girl	Mormon
Eastern Star	Shriner	Daughter of the Nile	Amaranth
Job's Daughter	Elk	DeMolay	Fraternities
Sororities	Secret Organizations or Societies		
If so who?			

Does this child suffer from (circle all that apply)

Hardness of Emotion	Apathy	Confusion	Financial Disaster
Comprehension Difficulties	Skepticism	Unbelief	Doubt
Infirmities	Frequent Sickness	Allergies	

Is there any Masonic regalia or memorabilia in your possession?
If yes, what?

Yes No

Spirits of idolatry, occultism and witchcraft, spirits of mockery, antichrist, spirits of confusion, doubt and unbelief, infirmity, financial disaster, spirit of false religion, deception; pray to close the third eye.

Have the parent pray the Freemasonry prayer. Ensure that the parents destroy any regalia or memorabilia.

3. Does this child seem mentally confused?
Have mental blocks?

Don't know
Don't know

Yes No
Yes No

Spirit of antichrist from Freemasonry, spirits of occultism, witchcraft or Satanism, spirits of confusion, heaviness

4. Does this child day dream?

Don't know

Yes No

All spirits which dominate fantasy must be cast out, and the mind thoroughly

cleansed and renewed. Symptom of Freemasonry, look for elements of the day dream revealing other spirits.

Determine the extent, frequency and, if known, nature of day dreams; depending on the results you may be dealing with escapism.

5. Does this child have bad dreams, or night terrors? Don't know Yes No
If yes, what is the nature of the dreams?

Spirit of fear, symptom of Freemasonry; look for elements revealing other spirits.

6. Does this child suffer from sleeplessness Yes No

Spirit of fear, symptom of Freemasonry, also fear of death

7. Does this child sleep walk? Yes No

Spirit of fear

8. Has this child ever exhibited any suicidal tendencies? Yes No

Has he/she tried? Yes No

Spirit of death, spirit of heaviness

9. Has this child ever spoken a death wish, i.e. "I'd be better off dead", "I wish I were dead", etc.? Yes No

Have child repent; break word curse.

Spirits of heaviness, death, self-pity, grief and mourning, deaf and dumb spirit, also symptom of Freemasonry; if the child was trying to get attention, spirit of rejection. If the child was trying to get his/her way, spirit of control.

10. Has this child exhibited any fear of any of the following? (circle all that apply)

Failure		Inadequacy
Authority Figures		The dark
Violence		Death
Being alone		Satan and evil spirits

Crowds		Women
Men		Heights
Enclosed places		Accident
Insects		Dogs
Spiders		Snakes
Water		Loud noises
Animals		Open places
Pain		Flying in an airplane
Storms		Lightening
Being left alone (abandoned)		Other (specify)

Strongman of fear; name the demons by the particular fear they cause such as: "a spirit of the fear of the dark," "fear of violence," "fear of failure," etc. Also symptoms of Freemasonry may be entry points or symptoms of other spirits.

CATEGORY G

1. To your knowledge has any curse been placed on your child or your family? Yes No
By whom?
Why?

Explain:

Always break any curses identified before praying for anything else. Look for generational patterns such as: The eldest son of every married descendant is born blind. The first daughter of every family dies in childhood. Suicides take place in families at regular intervals. Break the power of the curse, evict any oppressive demons and pray for the healing of victims. All curses must be broken and every oppressive demon that has entered because of the oaths or curses cast out before praying for cleansing and healing.

2. To your knowledge, have any relatives of this child as far back as you know, Yes No
been involved in occultism or witchcraft?
Who and doing what?

To what extent?

Was this child ever dedicated to Satan or any demonic worship? Yes No
Has that dedication been renounced? Yes No

Strongman of divination, spirit of witchcraft, familiar spirits, antichrist

3. To your knowledge, has this child ever had any involvement with any of the following? (circle all that apply):

Fortunetellers	Tarot cards	Ouija boards
Astrology	Séances	Mediums
Palmistry	Color therapy	Levitation
Astral travel	Horoscopes	Good luck charms
Black magic	Demon worship	Asked for a spirit guide
Clairvoyance	Crystals	Done automatic handwriting
New Age Movement	Reincarnation	Past lives regression
Psychics	Iridology	Been to a curandero or native healer
Been involved in any other witchcraft or demonic or Satanic things?		Yes No

If so, what?

To your knowledge have you or any of this child's ancestors ever been involved in any of the above? Yes No
Which ones?

No matter how innocent the involvement, this is an open door. Cast out any spirits involved.

Spirits of divination, false religion

Note: the following games, movies, television programs and music are not an exhaustive list, but it is as current as our research was able to determine at the time. These lists should be updated frequently to address the current market.

4. Has this child played games or played with toys such as: (circle all that apply)

Fable Role Playing Game - X-Box	Used to play	Currently plays
Starcraft Role Playing computer game	Used to play	Currently plays
Everquest Role Playing computer game	Used to play	Currently plays
World of Warcraft Role Playing computer game	Used to play	Currently plays
Dungeons & Dragons	Used to play	Currently plays
Pokemon	Used to play	Currently plays
Magic 8 Ball	Used to play	Currently plays
Magic - the - Gathering	Used to play	Currently plays
Visionaires	Used to play	Currently plays
Moon Dreamers	Used to play	Currently plays
Vampire Role Play Games	Used to play	Currently plays
Sword and Sorcery Battle Gear	Used to play	Currently plays

Starriors	Used to play	Currently plays
Secret Wars	Used to play	Currently plays
Other World	Used to play	Currently plays
Masters of the Universe	Used to play	Currently plays
Snake Mountain	Used to play	Currently plays
Robo Force	Used to play	Currently plays
Super Natural	Used to play	Currently plays
Alien Blood & Monster Flesh	Used to play	Currently plays
Troll Dolls	Used to play	Currently plays
Pegasus	Used to play	Currently plays
Unicorns	Used to play	Currently plays
Gremlins	Used to play	Currently plays
ET	Used to play	Currently plays

Fable role Playing Game - X- Box: Starcraft Role Playing Computer Game; Everquest role Playing Computer Game; World of Warcraft Role Playing Computer Game; *Witchcraft, murder, death, loss of identity.* Role playing games can result in a person taking on a demonic personality of the character played.

Many of these toys and games are evidently occult by their name. Some are less obvious.

Dungeons & Dragons: teaches demonology, witchcraft, voodoo, murder, rape, blasphemy, suicide, assassination, insanity, sexual perversion, Satan worship, barbarianism, cannibalism, sadism, demon summoning, necromancy, divination and human sacrifice. Role playing can result in a person taking on a demonic personality of the character played.

Pokemon: Pokemon means pocket monster. These toys and games teach witchcraft and evoke curses.

Visionaries: This toy features Knight of the Magical Light. Extar has a mystical personality with magical holographic power to see the enemy. This figure represents witchcraft and divination.

Ghost Busters: Banshee Ghost Bomber drops Ecto-Plazam on its victim. Ecto-Plazam (ectoplasm) "in spiritism is the vaporous luminous substance supposed to emanate from the medium's body during a trance" (Webster's New Universal Unabridged Dictionary). This is blatantly occult.

Moon Dreamers: Magic dream crystals make wishes come true when given Dream Gazer, the mystical sorceress. This bears a New Age occult concept.

Sword and Sorcery Battle Gear: A fantasy of sorcery, the occult and violence.

Starriors: Warrior robots kill for control of the earth using chain saws, buzz saws, drills, spikes, reams and vibrator chisels. Starriors are extremely violent.

Secret Wars: In this game one fights aliens with "the force", a counterfeit of God. There are wild mutants and hideous creatures.

Other World: This game is similar to Dungeons and Dragons. The player battles with warlords, demons and dragons. It is violent.

Masters of the Universe: Skeletor is an evil lord of destruction, beastmen and evil goddesses. It is based upon sorcery, and witchcraft.

Snake Mountain: The player acts like a snake while working the snake's jaw as it speaks. The child pretends to be a snake.

Robo Force: An evil robot empire. It has a killer instinct and a crusher hand. Robo Force is a dictator and destroyer. It is very violent. Other transformers are Voltron, Robotech, GoBots

and Transformers. The evil of such toys is not easily discerned until they are observed in their corresponding cartoons, then their extreme violence is seen along with occult overtones and, in some sexual implications.

Super Naturals: These characters display powers of divination through insight into the future. Other occult powers include snake charming and hypnotism. Witchcraft is brought in through pentagram power released by each toy. Books that accompany the toys carry occult stories.

Alien Blood and Monster Flesh: This is sold in cans!

Troll dolls: Trolls are either giants or dwarf-like creatures which originated in Scandinavian folklore. They inhabit hills, caves or live underground. Webster's New Collegiate Dictionary defines *troll* as a "demon".

Pegasus: A mythical flying horse from the Dungeon & Dragons monster manual. Pegasus originated in Greek mythology, and is said to have been born of the blood of the decapitated Medusa.

Unicorns: These mythical creatures are also monsters listed in the Dungeon & Dragons manual. Medieval kings and popes used amulets supposedly made from its horns. They believed it had magical and healing powers. The unicorn is a long-standing occult beast of a schizophrenic nature - at one time docile and loving, laying its head in the lap of a maiden; then aggressive and violent in goring its enemies to death.

Gremlins: They are violent, grotesque, sadistic and cannibalistic. They also employ transformation which is a New Age concept. Webster defines *gremlin* as: "a creature supposed to interfere with the smoothness of any procedure". Thus, a gremlin represents a curse.

Spirits of divination and familiar spirits as well as spirits of the obvious ones associated with the title of the game; spirits of necromancy, witchcraft, murder and spirit guides; spirits of fear, violence, murder; these will depend on what games were played.

Taken in part from *A Manual For Children's Deliverance* by Frank and Ida Mae Hammond, 1996, Impact Children's Books, Inc. 332 Leffingwell Ave., Kirkwood, MO 63122

5. Has this child read books or seen cartoons, movies or TV shows with themes about the occult, supernatural, ghosts, science fiction, Wicca, vampires or werewolves? (circle all that apply)

That's so Raven	Used to watch	Currently watches
Jack Ass	Used to watch	Currently watches
Tales from the Crypt	Used to watch	Currently watches
Digemon	Used to watch	Currently watches
Pokemon	Used to watch	Currently watches
Gremlins	Used to watch	Currently watches
Power Rangers	Used to watch	Currently watches
Masters of the Universe	Used to watch	Currently watches
Ninja Turtles	Used to watch	Currently watches
Ghost Busters	Used to watch	Currently watches
ET	Used to watch	Currently watches
So Weird	Used to watch	Currently watches
Buffy the Vampire Slayer	Used to watch	Currently watches

Sabrina the Teenage Witch	Used to watch	Currently watches
Alex Mac	Used to watch	Currently watches
Angel	Used to watch	Currently watches
Charmed	Used to watch	Currently watches
Harry Potter	Used to watch	Currently watches
Medium	Used to watch	Currently watches
Ghost Whisperer	Used to watch	Currently watches
Others (list by name):		

What were the child's reaction?

Most of these were addressed above with the toys and games. The problem with Buffy the Vampire Slayer and Sabrina the Teenage Witch is apparent by their titles. Any movie that portrays witches as "good" cause problems because they confuse the child in his ability to discern good from evil. These programs also deal with necromancy, witchcraft, curses, blood shed, evoking and asking in demons and spirit guides. Angel is a series on prime time television in which the main character is chasing demons. The demons are portrayed as some good and some bad. Again this causes confusion as well as desensitizing the child to evil. Medium and Ghost Whisperer are TV shows in which the lead characters get advise and insight from spirits of the dead.

Spirits of divination and familiar spirits as well as spirits of the obvious ones associated with the title of the books or movies. Spirits of necromancy witchcraft, murder and spirit guides. Filthy spirits that sexually attack or rape people, appearing as gray shapes, but are able to cause physical stimulation. Spirits of fear, violence and murder. These will depend on what games were played, and what films were watched.

6. Does this child play video games? Yes No
How much time does he/she spend playing these games?
Has he/she played any of the following Nintendo Games? (circle all that apply)

Devils	Used to play	Currently plays
Dragons	Used to play	Currently plays
Babylon	Used to play	Currently plays
Mysterious Forces	Used to play	Currently plays
Mythical Beasts	Used to play	Currently plays
Mythical gods	Used to play	Currently plays
Wizards	Used to play	Currently plays
Warriors	Used to play	Currently plays
Magic Power	Used to play	Currently plays
Black Princes	Used to play	Currently plays
Minions of Hell	Used to play	Currently plays
Evil Monsters	Used to play	Currently plays
Magic Items	Used to play	Currently plays
Beelzebub	Used to play	Currently plays

Ectoplasm	Used to play	Currently plays
Curse of Death	Used to play	Currently plays
Evil Spirits	Used to play	Currently plays
Black Magic	Used to play	Currently plays
Magical Scrolls	Used to play	Currently plays
Druids	Used to play	Currently plays
Witchcraft	Used to play	Currently plays
Evil Wizards	Used to play	Currently plays
Sorcery	Used to play	Currently plays
Potions	Used to play	Currently plays
Demons	Used to play	Currently plays
Curses	Used to play	Currently plays
Necromancy	Used to play	Currently plays
Holy Water	Used to play	Currently plays
Buddha	Used to play	Currently plays
Monsters	Used to play	Currently plays
Magical Spells	Used to play	Currently plays
Magical Swords	Used to play	Currently plays
Magical Books	Used to play	Currently plays
Beasts	Used to play	Currently plays
Wands and Witches	Used to play	Currently plays

There has been a marriage of electronics and the occult. It has birthed everything from computerized demonology to seemingly harmless but powerfully seductive video games. These games are as progressively addictive as drugs. Young players usually start out with the less violent ones such as Donkey-Kong, Pac-Man and Smurf. Tiring of these easy games, the children progress on to more challenging ones which often provide increased emphasis upon violence and occultism. The names of the Nintendo games listed are self explanatory. When praying for the teen, try to determine the effect the games have had on his belief system especially in the realm of reality verses fantasy. It is best to destroy the books, videos, etc. Advise the teen of the importance of this.

Spirits of divination and familiar spirits, spirits of death, murder, violence and control as well as the obvious ones associated with the title of the video.

7. Has this child watched films with extremely violent themes or scenes, or with scenes portraying graphic violence or injury to human beings or animals? Yes No

Strongman of fear, spirits of violence, divination, occult, familiar spirits, spirit of murder

What when and how often?

If yes, what were the child's reactions?

8. Has he/she watched professional wrestling?

Yes No

Depending on the person's devotion to and reaction to the sport; spirits of fear, violence, murder, death

9. What music does this child listen to?

Secular

Christian

What groups?

If Secular, do you listen to: (circle all that apply)

Grunge	Nirvana	Pearl Jam	Alice in Chains	Other
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Spirits of rebellion, death, witchcraft, Satanism, murder, lust, perversion, violence, bestiality, bondage

These groups encourage the use of drugs as well as activity associated with the spirits listed, also hardness of emotion and an unkempt hippy attitude.

R & B	Ludacris	Lil Jon	50 Cent	Snoop Dawg	Other
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Spirits of violence, perversion, lust, pornography, murder, rebellion

These groups encourage gang activity, multiple partner sex, the use of pornography and Violence

Pop	Britany Spears	Christina Aguilera	Ryan Cabrera	Other
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Spirits of lust, rebellion, perversion

These groups encourage illicit sex and no accountability.

Classic Rock	Led Zeppelin	Leonard Skinnard	Rush	Door	Jimi Hendricks
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Spirits of perversion, rebellion, occultic Satanism, lust, violence, murder, bondage.

These groups encourage the use of drugs and produce hardness of emotion.

Heavy Metal	Mega Death	Slayer	Iron Maiden	Korn	Other
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Spirits of lust, rebellion, perversion, occultic Satanism, violence, murder, death.

These groups encourage the use of drugs.

Emo	The Used	The Black Maria	Straylight Run	Senses Fall	Other
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Spirits of rejection, depression, guilt, shame, suicide, drugs, homosexuality, rebellion.

A broad title that covers many different styles of emotionally charged punk rock. Some of These kids dress metro sexually (dressing and acting homosexually without being gay).

Alternative/Punk	Weezer	The Donnas	Incubus	Ramones	Goo Goo Dolls
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Spirits of rebellion, rejection, death, suicide, anger, hate, isolation.

These kids will dress to stand out and shock people. Wearing chains, dog collars, spikes, dressed in all black, Mohawks and sometimes funky hair colors.

How much time does he/she spend listening to it?

10. Has this child ever celebrated Halloween? Yes No

This is a celebrations honoring demonic powers.

Spirits of divination, occult, witchcraft, idolatry, familiar spirits

11. Are you or your parents superstitious? Yes No

12. Is this child superstitious? Yes No

Spirits of divination, occult, doubt and unbelief, witchcraft, fear of the unknown

13. Has this child ever worn or kept any of the following? (circle all that apply):

Lucky charms	Fetishes	Amulets
Peace Symbols	Ankh	Pyramids
Tai Chi Symbols	Swastika	Caduceus
Power crystals	Yin / Yang	Buddha beads
Signs of the zodiac		

Does he/she have any in his/her possession?

Yes No

Ensure that the item is destroyed.

Spirits of divination, occult, doubt and unbelief, witchcraft, fear of the unknown; deal with spirits associated with the specific item.

14. Does this child have in his/her possession any symbols of idols or spirit worship such as? (circle all that apply):

Buddha	Totem Poles	Masks
Carvings	Pagan Symbols	Fetish Objects or Feathers
Gargoyles	Obelisks	Statues or Pictures of Dragons or Snakes
Rosary	Zodiac Symbols	Statues or Pictures of Saints
Native American art or jewelry depicting spiritual subjects or symbols		

If so, what?

Ensure that the person destroys the item.

Spirits of divination, occult, doubt and unbelief, witchcraft, fear of the unknown; deal with spirits associated with the specific item.

15. Does this child have any pictures or posters of a demonic theme, such as music groups, etc? Yes No

Depending on the subject and content of the picture, deal with spirits associated with the item.

Ensure that the item is destroyed. Be sure to encourage the parent to talk with the child and help him/her to make the decision to destroy anything that belongs to him/her.

16. Has this child ever learned any of the martial arts? Yes No

If so, which?

Does he/she practice it now? Yes No

Spirits of eastern religions, spirits of each martial art form, plus spirits of anger, violence, murder, idolatry, antichrist, control.

17. Does this child have any tattoos? Yes No
If so, of what?

Spirits of rebellion and lawlessness; any spirits associated with the specific tattoo must be cast out and the power of the tattoo broken, i.e. tattoos of dragons symbolize Satan and/or rebellion and the occult, some tattoos have themes of violence, murder, lust. If the subject of the tattoo is demonic, it should be removed if possible.

Ask the person the reason for getting the tattoo. Was it rebellion, peer pressure, etc. and pray accordingly.

18. Has this child ever had a loved one who died? Yes No

If so, who and when?

Did he/she mourn or grieve for them? Yes No

Does he/she now? Yes No

Spirits of death, grief and mourning, fear, spirits that transfer as a person dies, especially Death

19. Is this child extremely competitive? Yes No

May be born out of rejection, pride, anger, fear. Identify the nature and reason for the competitiveness and deal with the spirit behind it.

20. Does this child have an imaginary playmate? Yes No

Does this playmate speak to the child or give instructions? (explain):

At what age did this begin?

Was there any significant event prior to this? Yes No

What was it?

Determine if the playmate talked to the person or gave him/her instructions, guidance, or advice. If so, familiar spirit and spirit guide.

21. Has this child exhibited any significant changes in behavior such as (circle all that apply)

Drop in school grades	Loss of interest in school, church, friends or activities	Rebelliousness
Lack of interest in appearance or hygiene	Drastic change in friends	Increased interest in things of a sexual nature

Did anything significant happen to this child prior to these changes? Yes No

What was it?

Try to find out if there was some sort of trauma surrounding the behavior change. Look for doors that might have allowed in demonic influence.

Depending on the behavior and any identified cause, cast out any related spirits such as spirits of rejection, rebellion, fear, lust (whatever fits)

22. Does this child display any signs of drug or alcohol use? Don't know Yes No

Has this child ever experimented with drugs or alcohol? Don't know Yes No

Spirits of rebellion, bondage, rejection, depression, fear, self-rejection

CATEGORY H

1. To your knowledge has this child ever been sexually molested? Yes No

Strongman of perversion and lust. Forgive the perpetrator and anyone who failed to protect the child from the molestation. Also, deal with all spirits allowed in due to the emotional response such as anger, hatred of the opposite sex, rejection, fear, guilt and shame. Break "soul tie." If pattern exists in the person's life, familiar spirit of lust and victim spirit.

2. Has this child ever committed a sex act with an animal? Yes No

Very often hereditary. Strongman of perversion and lust; spirits of bestiality, fantasy, rejection, guilt and shame; name the spirit of the animal, and evict it; (i.e. a dog would have a canine spirit, a cow would have a bovine spirit, etc.). Break "soul tie."

Have the child repent.

3. Has this child ever been involved with inappropriate touching with another child? Yes No

Was it a mutual experimentation (like playing doctor)? Yes No

Was the other child the opposite sex? Yes No

Was this child a victim of this act? Yes No

Spirits of lust and perversion, spirit of homosexuality if the other child was the same sex. Victim spirit, predator spirit, spirits of guilt and shame. Break "soul ties."

4. Does this child masturbate? Yes No

In children, usually the first evidence of hereditary lust. Strongman of perversion and lust; spirits of guilt and shame; if compulsive problem, spirits of bondage, whoredoms and addiction.

5. To your knowledge has this child ever viewed any pornographic material?

If material was given to the child have him forgive the person who got him involved.

Spirits of perversion and lust, guilt and shame; depending on the content of the material, any spirits involved such as homosexual spirits, violence, etc.

6. To your knowledge has this child ever viewed any explicit sexual scenes, for instance, watching something on HBO, etc? Yes No

Spirits of lust and perversion, spirits of guilt and shame

7. Does this child exhibit an unusual level of interest in things of a sexual nature? Yes No

A positive answer to this or any of the questions in Category H could be signs of molestation. Pray accordingly.

CATEGORY I

1. Are there any generational areas of bondage and addiction that have not been dealt with in this packet? Yes No

Any addictions in either parent or any grandparents? List all.

Issues dealing with bondage and whoredoms are scattered throughout the questionnaire. This question is to make sure we haven't missed anything generational.

CATEGORY J

1. Does this child suffer from any chronic illness or allergies? Which?

Is it hereditary?

Strongman of infirmity; family curses may be generational causing hereditary physical impairments such as blindness, deafness, etc. Curses must be broken before deliverance is administered. After familiar spirits have been removed, pray for cleansing and healing. When praying for people with seizures or asthma, first bind "the strongman" very tightly. If symptoms start to manifest while you are praying, remind the spirit it is forbidden to operate.

After freedom, anoint the child with oil and pray for healing.

2. Has this child had any severe accidents or traumas that stand out in your mind (not already mentioned above)? Describe:

Break "soul ties" with anyone involved in an accident with a person. The trauma creates a soul tie.

Pray trauma prayer.

3. Has this child ever received a blood transfusion?

Break "soul ties" with anyone from whom you have received blood or to whom you have given blood. You will usually not know who the person is even if a family member donated it for you. If the donated blood isn't a match for you, you will be given blood from someone who matches. Simply ask God to break the "soul ties" that were created with the person who received your blood or whose blood you received.

4. Does this child take any medication for ADD, ADHD, depression, psychosis, or anxiety?
Explain:

Unless the child being prayed for obviously needs professional help, cast out the following:

Hereditary or personal strongman of heaviness; spirits of anxiety, fear.

CATEGORY K

1. What is this child's country of birth?

2. Has this child lived in other countries?

Yes No

Which ones?

A general prayer of release is often sufficient, but specific spirits may need to be cast out.

Look for any spirits associated with the geographic area, such as spirits associated with false worship and witchcraft.

3. Where was the biological mother born? (city, state, nation)
4. Where was the biological father born? (city, state, nation)
5. Where were the grandparents born? (city, state, nation)
Maternal grandmother?
Maternal grandfather?

Paternal grandmother?
Paternal grandfather?

When there is obvious resistance from demonic ethnic or cultural spirits during a general prayer of release, identify, and cast out each one.

Do you have any concerns about this child you feel this questionnaire hasn't uncovered? Explain as fully as you can. Try to pinpoint when they began and if it was connected with trauma, if the child was victimized, or the child invited the problem in.

Much of this material is taken from the book *How to Cast out Demons, A Beginner's Guide* by Doris Wagner, published by Regal; *Deliver Our Children from the Evil One* by Noel and Phyl Gibson, published by Sovereign world Ltd., and *A Manual for Children's Deliverance* by Frank and Ida Mae Hammond, published by Impact Christian Books