

First Quarter Clinical Syllabus

Clinical Instructor Information Name: Contact Information: Clinical Site: Contact Info: Clinical Hours: 0730-1500 Clinical Credit/Contact Hours: 84.00	Tardy/Absence Policy When tardy or absent, you must call your clinical instructor or Clinical/Skills Lab Coordinator at least one hour prior to your scheduled clinical time. Clinical Coordinator: 217-585-1215 ext. 205 All clinical policies will be implemented at all times as per Student Handbook.
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Clinical Description

- The clinical experience introduces students to the long term care environment with a focus on assessment and communication using the nursing process.
- The student will implement professional standards of safety, infection control, and patient-centered care.

Clinical Objectives

- A. Practice patient-centered care of older adult patients from diverse backgrounds utilizing evidence-based practice and informatics to support clinical decision making.
1. Patient-centered care
 - a. Practice assessment techniques on older adults experiencing common health problems with predictable outcomes.
 - b. Communicate the role of the nurse in the development of individualized patient-centered plans of care for older adults experiencing common health problems with predictable outcomes.
 - c. Identify the uniqueness of each patient related to preferences, values, beliefs, and cultural differences.
 - d. Describe patient advocacy strategies for older adults
 - e. Practice using verbal and nonverbal communication that promotes caring, therapeutic relationships with older adults.
 - f. Locate current evidence-based resources as a basis for nursing practice and clinical decision making.
 - g. Identify informatics used in the provision of patient care.
 - h. Observe how informatics are used to communicate with other members of the health care team.
 - B. Identify areas to collaborate with members of the healthcare team to promote continuity of patient care and quality improvement.
 2. Teamwork and Collaboration
 - a. Recognize the various members of the health care team in the provision of patient-centered care.
 - b. Verbalize patients' information to be shared with designated members of the healthcare team.
 - c. Identify patient care concerns related to quality care.
 - d. Discuss activities to promote quality improvement.
 - C. Identify physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.
 3. Safety
 - a. Discuss actual and potential risks in the health care environment

- b. Discuss actions that promote safe practice and a safe environment for patients, self, and others.
- D. Identify professional behaviors consistent with legal and ethical standards that promote the profession of nursing.
 - 4. Professionalism
 - a. Identify nursing standards of practice, and healthcare facility policies and procedures
 - b. Define the Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.
 - c. Verbalize specific behaviors related to professional accountability.

<p>First Quarter Textbooks/References</p> <ul style="list-style-type: none"> · Fundamentals of Nursing Care, 3rd Ed. · Understanding Anatomy & Physiology, 3rd ed. · Workbook to Accompany Understanding Anatomy & Physiology, 3rd ed. · Davis's Comprehensive Manual of Laboratory and Diagnostic Tests with Nursing Implications · Nurse's pocket Guide · Davis's Drug Guide for Nurses, 18th ed <p style="text-align: center;">Find instructor for all treatments, procedures and dressing changes.</p>	<p>Assignments:</p> <p><u>Plan of Day Form:</u> Used daily</p> <p><u>SBAR:</u></p> <p><u>Physical Assessment:</u> Performed each day on assigned patient/resident(s).</p> <p>One complete physical assessment demonstrated in the presence of the nursing instructor.</p> <p>One written physical assessment due weeks 1-4.</p> <p><u>Drug Class Med Sheet:</u> Two med sheets due week 2, four meds sheets due weeks 3 & 4.</p> <p><u>Nursing Process/Clinical Judgment sheet:</u> One nursing process due weeks 2-4.</p> <p><u>Nursing Notes:</u> Document all nursing care provided. I&O, appetite, bath, skin assessment, BMs, vital signs, activity.</p> <p>Provide care to assigned patient/resident(s), communicate with the patient/resident(s), facility staff, and CASPN clinical instructor.</p> <p><u>Clinical Reflection:</u> Completed at the end of clinical rotation.</p> <p><u>Self-evaluation:</u> Midterm and Final</p>
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This syllabus is not a contract and subject to change as deemed necessary per clinical instructor.

I have read and understand the First Quarter Clinical Syllabus.

CASPN Student Name: _____

Signature: _____ Date: _____