

# CAPITAL AREA SCHOOL OF PRACTICAL NURSING

## ANNUAL STAKEHOLDER REPORT 2020-2021



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## TO OUR STAKEHOLDERS

WELCOME TO THE 2020-2021 ANNUAL STAKEHOLDER REPORT FROM CAPITAL AREA SCHOOL OF PRACTICAL NURSING.

CASPN Leadership, Faculty, and Staff highly value nursing education. We are proud of our school and are pleased to share our past academic year accomplishments in this report. We want to thank all of our stakeholders for your collaborative efforts toward fulfilling the CASPN mission.

We look forward to continued growth and accomplishments in 2021-2022.

Dianne Hacker, MSN, RN, CNE  
Nurse Administrator



Skills Lab

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## About CASPN

Capital Area School of Practical Nursing, CASPN, was established in 1957 under the Illinois Department of Registration and Education requirements. The school of nursing enrolled the first class in March 1958. The Springfield Public School District #186, Board of Education, and the State Department of Vocational Education sponsored the practical nursing program. The program was established at the request of, and in cooperation with, St. John's Hospital and Memorial Hospital of Springfield as a 1+1 program. Division Nine of the Licensed Practical Nurse Association of Illinois (LPNAI) gave loyal support to the program's organization. On July 1, 1977, the nursing program moved to the Capital Area Vocational Center (now known as the Capital Area Career Center (CACC)). The Springfield School of Practical Nursing underwent a name change, and it is now the Capital Area School of Practical Nursing (CASPN). At that time, it became an adult post-secondary program. CASPN is the only adult vocational program at the high school career center. CASPN is located in Springfield, Illinois, within the governing organization, Capital Area Career Center, CACC. The nursing program consists of 1330 hours of instruction in both classroom and clinical settings to prepare students to take the state licensing examination to become a Licensed Practical Nurse, L.P.N. The CASPN Mission guides our Philosophy and supports the overall mission of the Capital Area Career Center.





## **VISION**

Shaping the future of healthcare through nursing excellence in education, advancement and practice

## **MISSION**

"To provide quality educational opportunities for students to develop the knowledge, skills and attitudes necessary to succeed and advance in the nursing profession while serving a culturally diverse community in a variety of healthcare settings."

## **STUDENT LEARNING OUTCOMES**

- Provide patient-centered care across the lifespan of diverse patients utilizing evidence-based practice and informatics. (Patient-Centered Care)
- Collaborate with members of the healthcare team to promote continuity of patient care and quality improvement. (Teamwork and Collaboration)
- Apply physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process. (Safety)
- Demonstrate Professionalism consistent with legal and ethical standards that promote the profession of nursing. (Professionalism)

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## CASPN Philosophy

Nursing practice is grounded in the biological, psychological, sociological, and spiritual sciences. It is devoted to promoting, maintaining, and restoring the health of individuals, families, and selected groups, as well as supporting a peaceful, dignified death.

Licensed Practical Nurses (L.P.N.'s) are members of the health care team and as such, care for diverse individuals and families across the lifespan in a variety of inpatient and community-based settings by providing culturally sensitive, individualized, client-centered care.

Licensed Practical Nurses recognize that interdisciplinary collaboration among the health care team is critical to delivering safe, quality client care. Application of evidence-based practice and quality improvement requires skills in communication and client care technology. These skills are essential to the delivery of quality care while ensuring safety. Nursing values guide interactions with individuals, families, and the health care team.

LPNs demonstrate professional conduct by exhibiting accountability for their actions, practicing within their scope of practice, and assuming legal responsibility for the care they provide. LPNs uphold their commitment to the public by adhering to an established code of ethics, which provides a context for making judgments and offers guidelines for maintaining Professionalism.

The major roles of the LPN include provider of nursing care, coordinator of client care, and member of the nursing profession. As providers of care, LPNs promote wellness, identify current and emerging client problems, and function as advocates for individuals, families, and selected groups. In addition, LPNs manage client care using clinical judgment, incorporating the nursing process and caring as essential tools. As coordinators of care, LPNs communicate, collaborate, and provide leadership within the interdisciplinary health care team to promote and maintain client health and ensure continuity of care. They provide client education to achieve positive clinical outcomes. As members of the profession, LPNs are accountable for maintaining professionally established standards of nursing practice, adhering to practice regulations specified by each respective State, as well as adhering to established legal and ethical directives.

Lifelong learning is a means of assuring that practice is continually based on current knowledge. In addition, continued formal education provides an opportunity for personal advancement within the profession.



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## GOVERNANCE

The Board of CACC governs the Capital Area School of Practical Nursing. The funding for CASPN is provided by student tuition and an Illinois Community College Board (ICCB) grant. Jodi Ferriell, CACC Director, leads the CACC Administration team. A full-time Nurse Administrator oversees the nursing program. The Nurse Administrator has the support of the Clinical Skills Lab Coordinator and Nursing Faculty, the Admissions Specialist, the Financial Aid Specialist, and the Adult Education Secretary.

## LICENSURE

The CASPN program is licensed by the Illinois Department of Financial and Professional Regulation, IDFPR, including the State Board of Nursing and the Nurse Practice Act.

## ACCREDITATION

CASPN holds an accreditation from the Accreditation Commission for Education In Nursing, ACEN, from December 1984 to current. The US Department of Education recognizes ACEN accredited programs as a gatekeeper for Title IV funding that provides student access to financial aid. ACEN accreditation satisfies the State Board of Nursing regulations for the practical nursing program. ACEN accredits 8 out of 42 Practical Nursing Programs licensed in the State of Illinois.

The Accreditation Commission for Education in Nursing  
(ACEN)



3390 Peachtree Road NE, Suite 1400  
Atlanta, Georgia 30326  
Phone: (404) 975-5000  
[www.acenurinsg.org](http://www.acenurinsg.org)

CASPN has been continually accredited as a post-secondary school by Cognia, formerly known as the North Central Association/Commission on Accreditation and School Improvement, NCA/CASI. The accreditation is no longer required and will not be renewed.



<http://www.advanc-ed.org>

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## ADMINISTRATION

### NURSE ADMINISTRATOR



**Dianne Hacker, RN, MSN, CNE.**

Dianne has held the position of CASPN Nurse Administrator since July 2016. She is a Certified Nurse Educator and holds a Master of Science in Nursing from Southern Illinois University. She is experientially qualified for the role based on her work history. Dianne has ongoing experience as an ICU Burn Trauma RN at Memorial Medical Center. She is an Instructor for the Certified Nursing Assistant program at Lincoln Land Community College. She has held past leadership roles and has current Sigma Theta Tau International Honor Society of Nursing membership and is an ACEN Peer Evaluator. Dianne has been a member of the CASPN faculty from May 1994 to July 2016, when she accepted the Nurse Administrator position.

### CLINICAL SKILLS LAB COORDINATOR



**Amy Niehaus, RN MSN**

Amy has been in the role of the Clinical skills lab coordinator position at CASPN since Dec. 2017. She holds an MSN & BSN from Southern Illinois University in Edwardsville. Amy is experientially qualified as she has worked in critical care, pre and post-operative care, medical-surgical nursing, staff development, education, and training. Amy has been the Coordinator of CACC adult C N A program since 2020.



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## FULL-TIME FACULTY



**Gloria Eppley, APRN, C.N.S.**

Gloria is a classroom and clinical instructor for Maternal Newborn Nursing, Nursing Care of Children, and Mental Health. She has been a full-time member of the CASPN faculty since 2002. Gloria received a bachelor's degree in nursing from Truman State University and a master's degree in nursing from Indiana University. She is a licensed Advanced Practice RN with experience as a Clinical Nurse Specialist on the Family Maternity Unit at Memorial Medical Center in Springfield, IL.



**Megan Hackett, RN MSN**

Megan is a full-time classroom & clinical instructor for Medical-Surgical Nursing II and leadership. Megan has been at CASPN since July 2015. She received a BSN from Millikin University and an MSN with a specialty in Nursing Education from Western Governors University. Megan has previous work experience as a Medical-Surgical IMC RN at Memorial Medical Center in Springfield, IL.



**Kim Patterson, RN BSN**

Kim is the classroom and clinical instructor for Anatomy and Physiology with Normal Nutrition and Medical-Surgical Nursing I. She received her BSN from the University of Illinois, Springfield. Kim has experience working as a Burn and ICU nurse, Nurse Manager, and Education Coordinator at Memorial Medical Center. She has long-term care experience as a Director of Nursing at Lewis Memorial Christian Village in Springfield. Kim has experience as a CASPN Clinical Instructor before becoming a full-time CASPN faculty member in August 2017.



**Misty Stone, RN BSN** Misty is the classroom and clinical instructor for Fundamentals of Nursing and Medical-Surgical Nursing I. Misty received her BSN from Southern Illinois University, Edwardsville. She has a work history in the area of Medical-Surgical nursing & as an ICU nurse at Decatur Memorial Hospital. Misty has been a CASPN Clinical Instructor since 2019 and a full-time CASPN faculty member since July 2020.



**Jeanne Skube, RN BSN MS**

The Accreditation Coordinator works in the area of program development. This role includes continuous improvement, survey development, data aggregation, coordination of Advisory committee meetings and bi-annual career fairs, and report preparation. Jeanne received a BSN from Mac Murray College and an MS in Management of Organization Behavior from Benedictine University. Work history includes nursing experience in Medical-Surgical, Emergency, and Home Health Care at Memorial Health System in Springfield, IL. Jeanne has been a CASPN Clinical Instructor since 2009 has worked as a full-time member of the CASPN Faculty since 2013.

**PART-TIME FACULTY**



Ryan Coady  
RN MSN CMSRN



Linda Cockerill  
RN BSN MS



Kelsey Heckrodt  
RN BSN



Jeff Hickman  
RN BSN



April Howard  
RN MSN



Annette Kissel  
RN BSN



Deborah Veach  
RN MSN

Kelly Risinger  
RN BSN

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## ADMINISTRATIVE STAFF

### **Morgan Reynolds, Admissions Specialist**

Morgan works collaboratively with the financial aid specialist to manage the admissions process at CASPN. The CASPN program enrolls students two times a year: approximately 60-65 students are enrolled in each spring and fall class for 120 students annually. Morgan manages student information and maintains student file accuracy and confidentiality. Morgan also works closely with faculty and the Nurse Administrator for transcript completion and student application for NCLEX-PN. The Admissions Specialist demonstrates a commitment to teamwork and a collaborative work environment and provides customer service skills in a highly interpersonal climate. Morgan will leave CASPN in June 2021 to pursue professional growth and development. Morgan will be available to CASPN part-time during the transition time of the position.

### **Tina DeRosear, BA, Financial Aid Specialist**

Tina holds a bachelor's degree in psychology. Tina collaborates with students, WIOA case managers, and agencies regarding entry into the CASPN Program, tuition, costs, & financial aid. The Financial Aid specialist recognizes student eligibility for financial assistance, manages federally mandated entrance and exit counseling for all students at CASPN, and maintains appropriate documentation. The Financial Aid Specialist has a close working relationship with Students and WIOA representatives to ensure accurate and timely disbursements of Financial Aid awards. The Financial Aid Specialist participates in annual state and federal audits.

### **Deandrae Dorenzo, Adult Education Secretary**

As the secretary for adult education, Deandrae applies his communication, computer use & technology skills to perform routine and diversified clerical duties. Deandre demonstrates a commitment to teamwork by working closely with the Admissions and Financial Aid specialist through committee participation, survey disbursement, and data collection. Deandrae administers and proctors the CASPN entrance exam on a regularly scheduled basis. He maintains records for established procedures and guidelines that enhance the efficiency and professional operation of the CASPN nursing program and the CACC Adult CNA program.

## ADMINISTRATIVE STAFF



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## STUDENTS

### GRADUATIONS AND AWARD WINNERS

There were two classes that graduated in the 2020 -2021 school year, Class 126 and 127.

#### **Class 126**

Graduation was held on Friday, December 19, 2020, for 52 students. Due to COVID 19, State of IL mandated precautions; the ceremony was held outdoors on the CASPN campus with a Facebook live stream. Highlights of the graduation are as follows:

52 members of class 126 graduated prepared to take the State Board exam for a Licensed Practical Nurse. 51 CASPN graduates took the Illinois State Board exam between December 2020 and March 2021. 42 Graduates passed the State Board exam for an 82% first-time pass rate. 3 of 5 graduates repeated the test for a second time and passed.

The State of Illinois average pass rate between Oct 2020 - March 2021 is 82%.

The National average pass rate for practical nursing students educated in the United States and taking the NCLEX exam for the first time between Oct 2020 - March 2021 is 80%.

#### **Student Council**

Classmates choose the members of the Student Council at the beginning of the Second Quarter. Their role while at CASPN is to be the collective voice of their peers and assist with CASPN improvements.

Clory Figueroa  
Cassandra Drabing  
Shelby Fleming  
Ty"Bria Page  
Victoria Eubanks

Ashleigh Cason  
Ashley Branham  
Destiny Melton  
Pretty Hall  
Karis Becker

#### **Outstanding Academic Achievement**

The following students received a Certificate of Excellence award for Outstanding Academic Achievement based on the highest 10% of the class GPA.

Mariah Smith  
Ashley Branham  
Eunice Dadzie 4.0 GPA

Brittany Owens  
Karis Becker

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## STUDENTS

### Class 127

A Graduation Ceremony for Class 127 was held for 48 students on Friday, June 25, 2021, at Rochester High School Auditorium, with limited seating. Highlights of the graduation are as follows:

Forty-Eight members of Class 127 graduated and were prepared to take the NCLEX exam for a Licensed Practical Nurse. 45 CASPN graduates took the NCLEX exam between June 2021 and September 2021. 32 graduates passed the NCLEX exam for a 71% first-time pass rate. 1 of 4 CASPN graduates repeated the test for a second time and passed.

The State of Illinois 2021 average pass rate between April -September 2021 is 85%.

The National average pass rate for practical nursing students educated in the United States and taking the NCLEX exam for the first time between April - September 2021 is 81%.

### Student Council

Their classmates choose the members of the Student Council at the beginning of the Second Quarter. Members are elected and are to be the collective voice of their peers and assist in improving CASPN.

Ashley Gunning	Alexis Smith
Kit Minks	Kaitlyn McCall
Taysha Coleman	Miranda Dean
Mariah Gilbert	Lynnea Smith

### Outstanding Academic Achievement

The following students received a Certificate of Excellence award for Outstanding Academic Achievement based on the highest 10% of the class GPA.

Amelia Adkisson	Tia Blue
Aysha Ellison	Michaela Tatum
Jessica White	

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## CASPN Florence Nightingale Award

*Rachel Huffman ~ Class 126*

*Tia Blue & Angerlin Davis ~ Class 127*

CASPN honors the traditional nursing values of Florence Nightingale, who is known as the founder of modern nursing. Her devotion to providing safe, compassionate nursing care led to an improvement of deplorable conditions in the Crimean War of the 1850s and continues to impact the nursing profession today. CASPN faculty nominate a student from each class who has exemplified values that Florence Nightingale was committed to.

The nomination criteria of the CASPN Florence Nightingale award are as follows:

**Care & Compassion:** The student demonstrates & verbalizes care, compassion, & sensitivity of needs to all patients without judgment.

**Knowledge:** The student demonstrates and verbalizes nursing knowledge appropriate to LPN.

**Skill:** Student demonstrates & verbalizes knowledge of nursing skills.

**Quality:** Student aware of resources required, and the relationship between availability & use of resources, equipment, supplies, staff, and patient outcomes.

**Data Collection:** Student demonstrates knowledge of data collection, it's use in clinical reasoning, clinical judgement, and clinical decision making.

**Critical Thinking:** Student demonstrates an understanding of the importance of critical thinking to provide holistic care & optimal patient outcomes.

**Collaboration:** Student demonstrates and verbalizes knowledge of collaboration with the interdisciplinary team for effective patient outcomes.

**Coordination:** Student recognizes and demonstrates the need to coordinate care with all health care providers for optimal patient outcomes and payor services.

**Teacher:** Student demonstrates & verbalizes knowledge of patient education & or to caregivers for optimal outcomes.

**Innovation:** Student verbalizes and demonstrates knowledge of evidence-based practice, and suggests a new way of doing things to continuously improve patient outcomes.



## STUDENT DEMOGRAPHICS

CASPN tracks statistics regarding the demographic composition of each class, as displayed in the table below.

Class Number	Age		Gender		Race		Residence location in miles from Springfield	
Class 122	18-29	31	Male	1	Caucasian	34	0-25 miles	21
	30-39	18	Female	61	African American	24	25-50 miles	16
	40-49	6			Other	4	50-75 miles	8
	50+	7					>75 miles	17
Class 123	18-29	43	Male	5	Caucasian	32	0-25 miles	24
	30-39	18	Female	60	African American	25	25-50 miles	16
	40-49	3			Other	8	50-75 miles	15
	50+	1					>75 miles	10
Class 124	18-29	39	Male	5	Caucasian	37	0-25 miles	21
	30-39	23	Female	60	African American	25	25-50 miles	9
	40-49	3			Other	3	50-75 miles	5
	50+	0					>75 miles	30
Class 125	18-29	44	Male	4	Caucasian	32	0-25 miles	22
	30-39	16	Female	61	African American	29	25-50 miles	22
	40-49	5			Other	4	50-75 miles	8
	50+	0					>75 Miles	13
Class 126	18-29	34	Male	4	White	18	0-25 miles	26
	30-39	22	Female	59	Black	39	25-50 miles	16
	40-49	4			Other	6	50-75 miles	5
	50+	2					>75 miles	16
Class 127	18-29	42	Male	3	White	23	0-25 miles	19
	30-39	16	Female	59	Black	38	25-50 miles	21
	40-49	1			Other	1	50-75 miles	7
	50+	3					>75 miles	15

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## CLINICAL SITES

**CASPN clinical sites for patient care experiences.**

Clinical Affiliates	
Affiliate Hospitals	Location
Memorial Medical Center	Springfield IL
St. John's Hospital	Springfield IL
Abraham Lincoln Memorial Hospital	Lincoln IL
Taylorville Memorial Hospital	Taylorville IL
Passavant Area Hospital Jacksonville	Jacksonville IL
Decatur Memorial Hospital	Decatur IL
Unity Point Health	Pekin IL

Long Term Care Clinical Affiliates	
Long Term Care Facilities	Location
The Christian Village	Lincoln IL
Fair Havens Senior Living	Decatur IL
Heritage Health	Springfield IL
Heritage Health	Bloomington IL
Heritage Health	Jacksonville IL
Heritage Health	Mt. Zion, IL
Hickory Point Christian Village	Forsyth IL
Sunrise Skilled Nursing & Rehab Center	Virden, IL
St. Clara's Rehab and Senior Care	Lincoln IL

Specialty Clinical Affiliates	
Clinical Affiliate Specialty Areas	Location
SIU Center for Family Medicine	Springfield IL
SIU Women & Children Center	Springfield IL
Springfield Pediatric Clinics	Springfield IL
Carol Jo Vecchie Women & Children Center	Springfield IL
Memorial Physician Service - Koke Mill	Springfield IL
Lincoln Prairie Behavioral Health Center	Springfield IL

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## End of Program Student Learning Outcomes

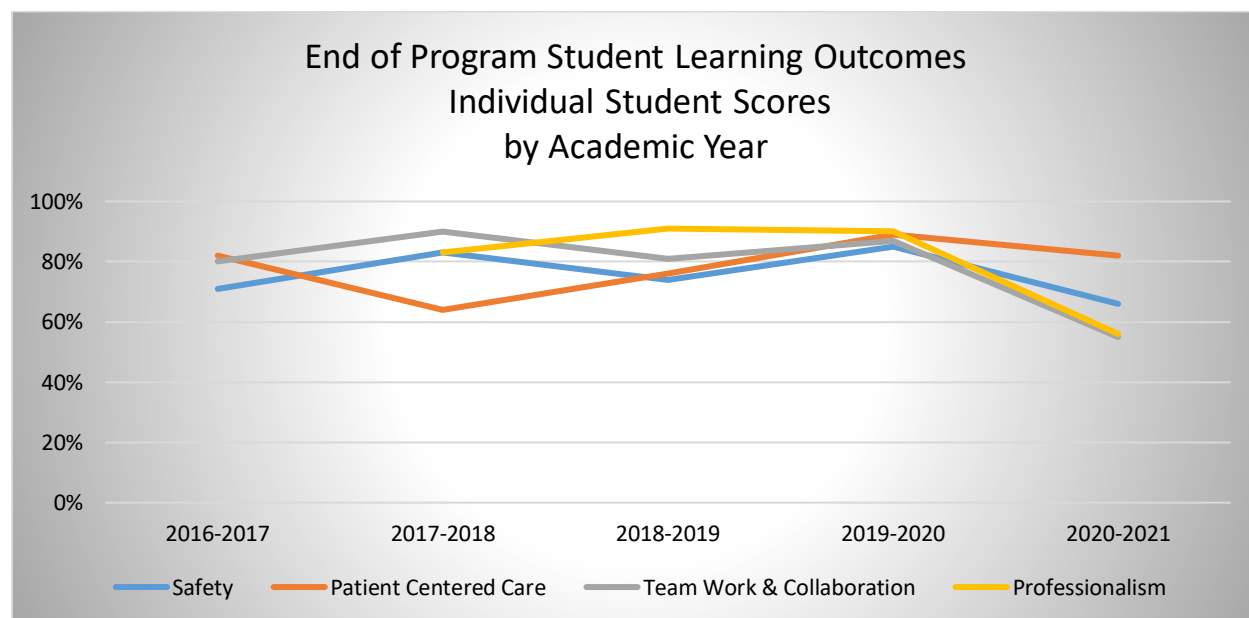
**End of Program Student Learning Outcomes (EPSLOs):** CASPN has 4 End of Program Student Learning Outcomes. The EPSLOs are supported by professional standards and regulatory guidelines and align with the CASPN philosophy and mission.

Each EPSLO has an Expected Level of Achievement (ELA) or "goal" measured in 3 different achievement areas.

- 1) **Individual achievement:** ATI PN Predictor exam
- 2) **Cohort achievement:** ATI PN Predictor exam
- 3) **Skill application:** Clinical Evaluation Tool, Quarter 4 (last quarter)

### ELA # 1 - Individual student achievement

90% of the students will score 65% on the ATI PN Predictor exam in Safety, Patient-Centered Care, Team Work & Collaboration, & Professionalism.

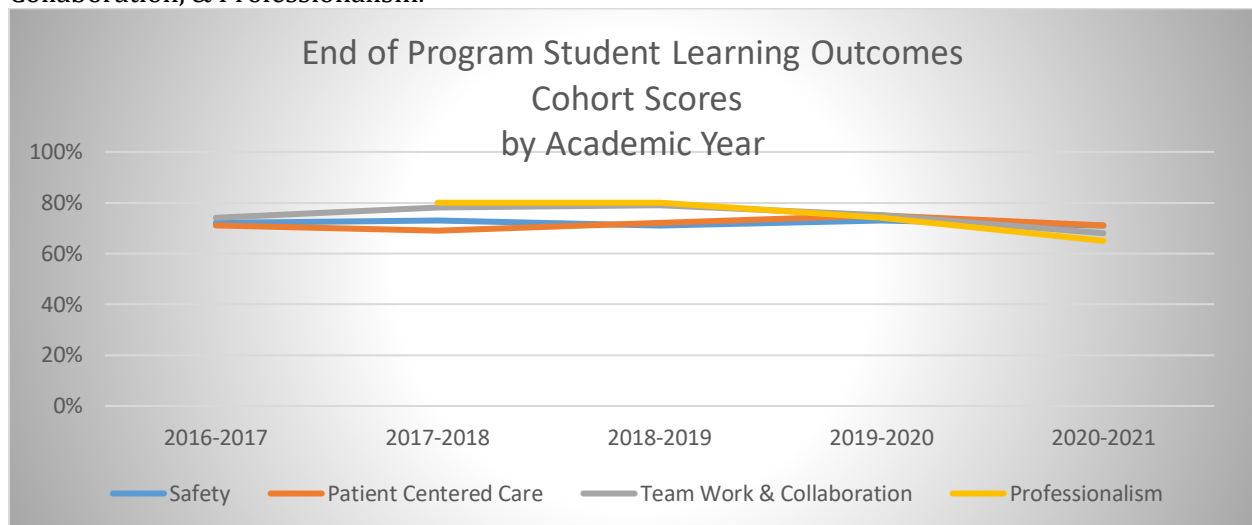


Of the EPSLOs measured for Individual student achievement, data was measured from December 2016 through June 2021, except data for Professionalism became available in June 2017.

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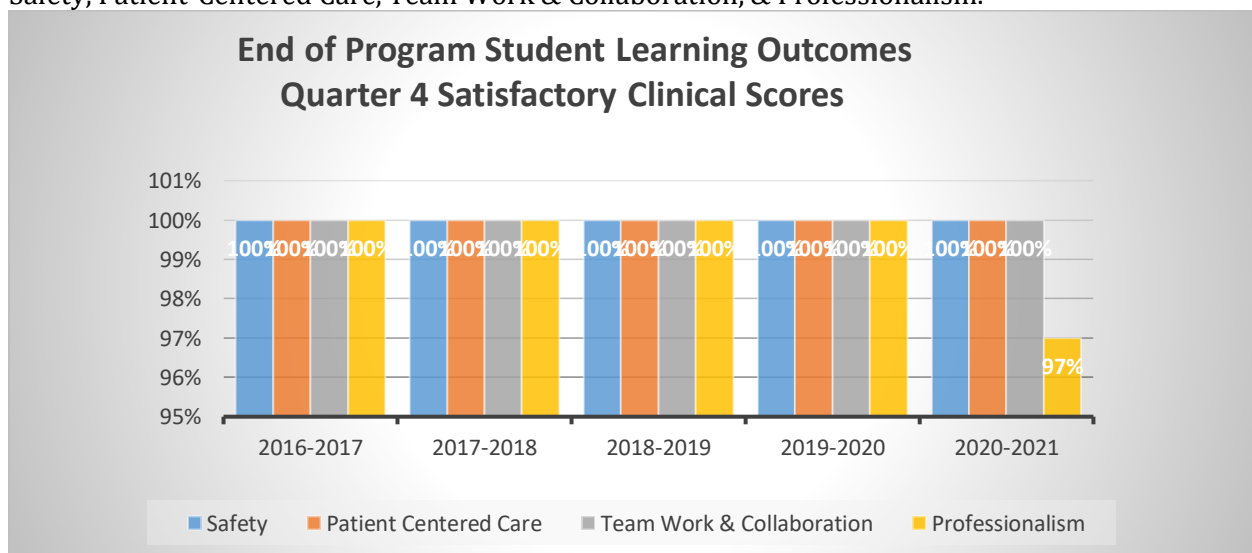
## ELA # 2 - Cohort achievement

The cohort average will be >65% in the category of Safety, Patient-Centered Care, Team Work & Collaboration, & Professionalism.



## ELA # 3 - Clinical Skill Application

Students will minimally score Satisfactory on the QTR 4 clinical evaluation tool in the category of Safety, Patient-Centered Care, Team Work & Collaboration, & Professionalism.



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## PROGRAM OUTCOMES

Capital Area School of Practical Nursing trends and analyzes statistics in the following categories to assess program outcomes:

- Completion Rates
- NCLEX PN Pass Rates
- Job Placement Rates

The completion rate is the percentage of students who graduate in no more than 150% of the stated program length of 4 quarters. For CASPN, this time frame would be no more than six quarters.

### Completion Rate Data

A Review of the completion rate data shows that CASPN exceeds the reported State and ACEN PN program completion rates.

Completion Rates by Academic Year

Year	CASPN	State	ACEN
2017-2018	89.2%	64%	84%
2018-2019	89%	67%	78%
2019-2020	83%	---	72%
2020-2021	84%	---	---

\* National completion rates not available

Completion Rates by Class

Class	Graduation Date	Beginning enrollment	Number Graduated	Completion Rate
Class 120	Dec. 2017	65	62	95%
Class 121	June 2018	65	54	83%
Class 122	Dec. 2018	65	55	89%
Class 123	June 2019	65	59	89%
Class 124	Dec. 2019	65	57	86%
Class 125	June 2020	65	52	80%
Class 126	Dec. 2020	63	52	83%
Class 127	June 2021	62	48	77%

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## NCLEX-PN PASS RATES

State licensure examination data are reported by the Illinois Department of Financial and Professional Regulation and list the number of candidates who successfully passed the NCLEX -PN examination on their first try.

CASPN NCLEX Pass Rates by Calendar Year

Year	Attempted	Passed	Percentage
2017	115	107	93%
2018	115	106	92%
2019	114	103	90%
2020	109	97	89%
2021	96	75	77%

NCLEX Pass Rates by Class

Class	Attempted	Passed	Percentage
118	60	58	97%
119	54	48	89%
120	62	58	94%
121	54	49	91%
122	55	48	87%
123	59	55	93%
124	57	52	91%
125	52	45	87%
126	51	42	82%
127	45	32	71%

The pass rate data shows a comparison between CASPN and the reported State, National, & ACEN PN program pass rates.

Year	CASPN	State	National	ACEN
2016	92%	91%	84%	91%
2017	93%	86%	84%	91%
2018	92%	89%	86%	94%
2019	90%	89%	86%	90%
2020	89%	87%	83%	---
2021	77%	83%	80%	---

\*--- denotes data not yet available



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## JOB PLACEMENT

The job placement rate is determined by the percentage of respondents employed as an LPN within 6-12 months from graduation.

### CASPN Respondents Job Placement

Job Placement Rates				
CLASS	NUMBER OF SURVEYS DISTRIBUTED	NUMBER OF RESPONSES	RESPONSE RATE	JOB PLACEMENT RATE
117	59	25	42%	96%
118	60	56	93%	100%
119	54	43	79%	100%
120	62	33	53%	100%
121	56	46	82%	100%
122	55	36	65%	100%
123	59	38	64%	97%
124	57	42	74%	98%
125	52	33	63%	97%
126	52	38	73%	92%
127	48	27	56%	93%

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## Job Placement Data

A review of the job placement data shows that CASPN exceeds ACEN job placement rates.

Year	CASPN	ACEN
2016-2017	100%	87%
2017-2018	100%	87%
2018-2019	99%	87%
2019-2020	98%	83%
2020-2021	92%	---



Spring 2021 Career Fair

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## Employers

### CASPN 6-12 month Post - Graduation Survey Response

Accolade Healthcare of Danville	Illini Heritage Nursing & Rehab
Advantage Nursing Services	Jacksonville Skilled Nursing
Always Caring Home Health	Lewis Memorial Christian Village
Alterna Home Health, Chicago	Liberty Village of Clinton
Arcadia Care	Lincoln Corrections
Arlington Place, Indianapolis	Lutheran Hillside Village
Aperion	Mason City Nursing Home
Assisted Living / Indianapolis	Maxim Healthcare Peoria Heights
Auburn Rehab	McLean County Nursing Home
Bickford in Bloomington	Memorial Physician Services
Bridge Care Suites	Prairie Creek Village
Bright Star of Orland Park	Saint Mary's Geropsych
Brookdale Senior Living Urbana	School District 186
Brother James Court	Shelbyville Rehab & Healthcare Center
Central Illinois Allergy Clinic	SIHF Mattoon
Cedarhurst	SIU Family Medicine & Peds
Champaign Juvenile Center	Springfield Clinic
Concordia Village	St. Mary's Hospital
Decatur Memorial Hospital	Southern Illinois Health Care Foundation
Department of Corrections	Sunrise Manor- Virden
Fairhaven's Senior Living	Taylorville Care Center
Generations Health Care Lincoln	The Loft of Rock Springs
Generations at River View Peoria	The Villas Senior Care
Grapetree Medical Staffing	UIC Health Care
Greystone Health	Villa Clara Generations at McKinley Court
Heritage Health	Wexford Health Care
Hickory Point Christian Village	Windsor Estates
Home Health Advantage/Bloomington	

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## FINANCIAL STATEMENT

The CACC budget for 2020-2021 revealed a balanced budget. The Nurse Administrator manages the CASPN budget with the CACC Director. The CASPN Nurse Administrator works with faculty, staff, and students to identify needs and improvement areas. Financial resource allocation helps to serve students, faculty, and staff better while meeting success with student learning outcomes and the outcomes of the CASPN program. Students receive financial aid and WIOA sponsored funding. Students may also obtain funding from private and public resources. Some of the funding areas through the State of Illinois are the WIOA Workforce Innovation Opportunity Act, Pell Grant, and State of Illinois MAP grant.

### Areas of funding per class/beginning enrollment

Class	WIOA Workforce Innovation Opportunity Act	Pell Grant	State of Illinois MAP grant.
121	49/65	50/65	20/65
122	50/65	56/65	47/65
123	48/65	48/65	23/65
124	42/65	56/65	52/65
125	44/65	54/65	57/65
126	43/63	60/63	57/63
127	47/62	48/62	51/62

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## **FACILITY IMPROVEMENT 2020-2021**

**Crisis Response Plan 2020-2021:** The CACC Crisis response plan is utilized to ensure safety for all. Planned & Unplanned drills are done throughout the year. Drills are done for fire, weather, earthquakes, active shooter, soft and hard lockdown situations.

**Parking Lot:** Assigned parking spaces have been made to help ensure a safe, secure parking area for employees, students, and visitors. CACC security staff monitor the parking lot and security monitoring of the facility.

**Heating and Cooling Improvements:** Facilities management at CACC has been working with consultants to upgrade & improve heating and cooling throughout the vocational center. There are plans for project implementation in 2021-2022.

**CACC Child Care:** The CACC child care play area is adjacent to the CASPN entrance. Updates to the CACC daycare include a colorful play area and new fencing to help ensure a safe and secure area.

**COVID 19:** COVID 19 screening continued to be implemented to maintain a safe environment as the Pandemic continued. CACC environmental services implemented stringent infection control measures such as cleaning the classrooms, offices, and commons area between student groups. Hand sanitizers were placed throughout CASPN. Office areas and classrooms were equipped with Plexiglass and arranged for appropriate student distancing in the classroom.



Spring 2021 Career Fair

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## PROJECTS AND ACCOMPLISHMENTS

**The CARES Act & the Higher Education Emergency Relief fund II (HEERF II):** The CARES Act & the HEERF II funding provided economic support to CASPN. Checks were issued to CASPN students for economic support in the Spring & Fall of 2020-2021. New podiums, Individual student desks and chairs were purchased for the classroom. Carts for medication administration, mannikins, & Kangaroo tube feeding pumps were purchased for the skills lab. Surface Pro laptops were purchased and issued to faculty to be prepared for remote learning.

**CACC/CASPN Online wellness screenings:** CACC required online wellness screenings that were implemented on a daily basis. Employees signed on daily to their Skyward employee portal to complete the screening.

**C N A Competency Exam site:** In Jan 2021, CASPN achieved approval to work with the SIU-C Registry as a Certified Nursing Assistant (C N A) Competency Exam site. This is of benefit to the CACC High School and Adult C N A classes.

**Uniform provider:** CASPN utilizes Prizm uniform company for students. Ease of purchase can be done with an online order. CASPN provides an on-hand backup supply should an urgent need occur.

**CASPN Return to Campus Fall 2020:** Students from Class 126 & 127 were on campus with adherence of distancing in the classroom. To achieve optimal student spacing in the classroom, the daily class was divided into AM & PM classes. Individual student desks and chairs also helped to ensure safety in the classroom environment. Remote learning was continued to meet the student learning outcomes.

**COVID screening:** Covid screening was implemented at the CASPN entrance for all who entered. Screening for COVID 19 signs and symptoms, temperature checks, facemask, and six-foot distancing was required. Multiple flyers were posted throughout CASPN as a reminder to practice frequent hand hygiene.

**Flu Shot Clinics:** Due to the COVID 19 pandemic, The Sangamon County Public Health Department withheld a flu shot clinic at CASPN for Fall 2020.

**COVID Tracking:** Covid tracking of students, staff, and faculty has been continuously done by the CASPN Nurse Administrator and the Clinical Skills lab Coordinator.



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**COVID Rapid Testing:** Covid19 symptoms created many student absences. Rapid Covid testing was implemented at CASPN to decrease the absence rate and help to ensure student success in the CASPN program.

**Skills Lab:** Clinical sites were not always available due to COVID 19 mandates. CASPN has increased the number of manikins, med carts, equipment, and supplies for the use of on-campus clinical rotations when needed.

**ATI / CASPN Training and Development:** CASPN utilizes ATI virtual clinical scenarios to facilitate hands-on learning for onsite clinical rotations at CASPN when needed. ATI staff training was available through webinars and virtual workshops. The training helped staff to meet student learning outcomes with optimal implementation of the ATI products.

**Professional Development:** CASPN is prepared for onsite clinical rotations when needed. Nurse Tim online resources for professional development that facilitates the use of on-campus clinical rotations.

**Google Education Platform:** CASPN faculty utilizes Google classroom when needed. The google classroom is an interactive online space for shared educational resources, assignments, and debriefing. The Google classroom is used to link classroom theory to the clinical experience.

**Exam View Plus Online:** Exam View Plus online is used for all full-time faculty to use in combination with LanSchool. Exam View Plus allows faculty to use the same question banks and tests that are currently in use. It works by publishing the tests onto an online platform, and it will allow 30 students to take one test at a time. It will scramble questions and has a modern test analysis. Exam view plus does not secure the screen while testing and, therefore, will be used with "Lanschool" for the security of the screen during testing.

**Lanschool** – Lanschool offers electronic screen monitoring during computerized testing. Lanschool does secure the screen and can be used in conjunction with other testing products. The instructor can monitor the screen from his/her desk. The instructor has the ability to "blank" the students' screen with a message or only allow them to go to designated sites.

**CPR Classes:** CASPN offers CPR through the American Heart Association. The BLS Heart Code Skills Session is offered to students, faculty, and the public. Additional equipment and supplies were purchased to assist smaller, more frequent student groups and ensure safety during the Pandemic. Online class registration is available at [www.caspn.edu](http://www.caspn.edu). A total of 35 classes were held, with a total of 74 students certified in 2020-2021 academic year.

**CASPN Career Fair Fall 2020:** The Fall 2020 CASPN career fair was a virtual event. Employers, external stakeholders, students, faculty, and staff participated in providing students with an opportunity for employment after graduation. Exhibitors were provided with a CASPN graduate student email list. Employers and students had the opportunity to connect virtually to CASPN graduates. Many employers delivered swag and goodies to CASPN for the virtual event day!

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**Spring Career Fair 2021:** The Spring Career Fair was a collaborative event held on campus utilizing COVID precautions. Exhibitors and students met to discuss employment and job opportunities and continued education in Nursing. The event provided an opportunity to meet Student Learning Outcomes, especially in the area of Professionalism.

**Annual Stakeholders Meeting:** CASPN hosted an in-person Stakeholders Meeting for Spring 2021. CASPN Nurse Administrator provided a luncheon meeting for all stakeholders. The CASPN program outcomes, achievements & goals were discussed. The end of program student learning outcomes, Clinical Skills Lab, and financial aid reports were given. Stakeholders engaged in discussion with CASPN staff and faculty that included a question and answer session.

**CASPN Articulation opportunities:** Planning is in place with CASPN Nurse Administrator Dianne Hacker & St. John's School of Nursing Chancellor, Dr. Charlene Ahrens, to offer CASPN graduates a continued education pathway from LPN to BSN. Planning continues for the completion of an articulation agreement between CASPN and St. John's School of Nursing.

**CASPN Committees:** CASPN committee meetings are scheduled throughout the year. Curriculum, Faculty, Skills lab, Admission & Retention, Career Fair, Advisory, and Ad Hoc committee meetings have met. The meetings allow review and discussion of the need for maintenance and or change in the CASPN program. Review, discussion, and analysis of aggregated data lead to & drive the decision-making at both the course and program level.

**NCLEX Success Plan:** The NCLEX success plan was put into place for early identification of students who are at risk of passing NCLEX. Due to COVID 19 the NCLEX success plan has heightened awareness. Students at risk are identified when a low score is noted on the PN NCLEX predictor exam. The plan consists of PN comprehensive review and remediation.

**End of Program Student Learning Outcomes (EPSLO's):** The End of program student learning outcomes are reviewed at the Annual Advisory Committee Meeting. The CASPN communities of interest were invited to review the EPSLO's in the Annual Stakeholders report on the CASPN website. This data is also shared with the CACC Board of Control annually in January.

**CSFO, Clinical Scenario Float Out:** CASPN strives to ensure that the end of program student learning outcomes are met. One day per quarter, students attend a clinical scenario float-out day to the CASPN skills lab. The float-out day provides an opportunity to integrate knowledge & skills with professional standards that support the end of program student learning outcomes.

**CASPN Website:** Information about the CASPN program can be obtained by visiting the website at [caspn.edu](http://caspn.edu). Online processes include applications for the CASPN program, the TEAS entrance exam, CPR course registration, & transcript request. CASPN forms are easily accessible for students and faculty. The website Job Board is used by employers, alumni, and current students who are job seeking.

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**Student Council:** Classmates elect student council members in the second quarter of the CASPN program. The Student Council serves as the collective voice for the CASPN student body. Student council members participate in CASPN student and leadership activities such as student council meetings, faculty meetings, and the annual advisory meeting. The student council representatives give a progress report and provide student input when attending the meetings. Student council members must be in good academic standing and model leadership through their student council role.

**Systematic Evaluation Plan (SEP):** The Systematic Evaluation Plan, SEP, is reviewed annually with faculty. The SEP supports data-driven decision-making at the course and program level.

**AdvancED/Cognia Accreditation** - Post-secondary accreditation is no longer a requirement for CASPN. The accreditation with AdvancED/Cognia continues through June 2021, without renewal.



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## GOALS FOR 2021-2022

**Heating and Cooling:** Improvement of heating and cooling is planned for 2021-2022. To facilitate sustainable, efficient, and comfortable climate control facility-wide.

**Articulation Agreement:** CASPN and St. John's School of Nursing look forward to developing an articulation contract. CASPN graduates will have an opportunity to continue their education using the LPN to BSN pathway at St. John's College of Nursing in Springfield.

**C N A Competency Exam site:** CASPN has achieved approval as a Certified Nursing Assistant (C N A) competency exam site in January 2021. This is an ongoing benefit to CACC High School and Adult C N A graduates.

**CASPN Classroom Technology:** Large smart TVs will take the place of the current classroom projectors and pull-down screens in the classroom.

**Skills Lab:** Covid 19 has provided an opportunity for the Clinical Skills lab to update manikins & equipment & supplies continuously. The upgrade is planned to facilitate real-life scenarios in the skills lab setting as an alternative to the clinical setting when needed.

**Consultation & Faculty Workshops:** ATI faculty workshops are scheduled in 2021-22 for the course and program evaluation. Consultation meetings will continue for program evaluation and accreditation needs in 2021-22.

**Program Manager ATI:** Continued integration of ATI Program Manager for data collection at the course and program level. CASPN plans to administer quarterly student satisfaction surveys through ATI Program Manager during 2021-2022.

**ACEN Accreditation:** CASPN is preparing to meet ACEN standards for continued accreditation. The site visit for the accreditation is Fall 2024.

**End of Program Student Learning Outcomes (EPSLO):** CASPN faculty look forward to continued engagement with the end-of-program student learning outcomes that were newly implemented in 2018. EPSLO metrics are monitored throughout the year to identify course and program outcomes.

**Systematic Evaluation Plan (SEP):** The CASPN Systematic Evaluation Plan shows outcome data for the course and program level. The SEP will continue to be reviewed annually 2021-22 with data analysis and program maintenance and or improvement.

**Faculty Training and Professional growth:** CASPN will continue to utilize & optimize faculty training & professional development in 2021-22. Nurse Tim is utilized for Faculty requirements. Faculty have the opportunity to request training in the area of professional development through workshops, webinars & conferences. ATI and faculty workshops facilitated by an ATI expert Nurse Educator and Implementation Specialist are regularly scheduled virtual or onsite. Faculty and staff also have the opportunity to keep up with the current nursing knowledge and trends through the use of the ATI Academy.



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**Technology & Organizational Processes:** CASPN will continue to engage in an ongoing evaluation of technological needs for the future. CASPN has ongoing use of technology for effective learning, communication & continuous improvement. The Google platform and other software programs are utilized at CASPN to promote projects and facilitate organizational processes. The CASPN website is continuously updated to provide the most current information and allow access and ease of use. CASPN Teas testing, Program admission, Transcript request, and CPR classes are available for purchase & registration online.

**CASPN Behavioral Standards:** CASPN has developed new Behavioral Standards that will be added to the Student Handbooks. This will be implemented in the Academic year of 2021-2022.

**Rapid Covid testing at CASPN:** CASPN plans to continue Rapid Covid testing in the Academic year of 2021-22.

**Ongoing COVID Precautions:** CASPN is committed to following Covid 19 precaution guidelines to ensure safety during the Pandemic.





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## CASPN INFORMATION

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