
CAPITAL AREA SCHOOL OF
PRACTICAL NURSING

ANNUAL STAKEHOLDER REPORT

2019-2020



TABLE OF CONTENTS

To Our Stakeholders	3
About CASPN	4
Vision, Mission, Student Learning Outcomes	5
Philosophy	6
Governance	7
License and Accreditation	7
Administration	8
Faculty	9
Administrative Staff	11
Students	12
Graduations and Award Winners	13
Florence Nightingale Award Winners	14
Student Demographics	15
Clinical Sites	16
End of Program Student Learning Outcomes	17
Program Outcomes	19
Completion Rates	19
NCLEX-PN Pass Rates	20
Job Placement Rates	21
Employers	22
Financial Statement	23
Facility Improvement	24
Projects and Accomplishments	25
Goals for 2020-2021	28
CASPN Information	30

TO OUR STAKEHOLDERS

WELCOME TO THE 2019-2020 ANNUAL STAKEHOLDER REPORT FROM CAPITAL AREA SCHOOL OF PRACTICAL NURSING.

CASPN Leadership, Faculty, and Staff highly value nursing education. We are proud of our school and are pleased to share our past academic year accomplishments in this report. We want to thank all of our stakeholders for your collaborative efforts toward fulfilling the CASPN mission.

We look forward to continued growth and accomplishments in 2020-2021.

Dianne Hacker, MSN, RN, CNE
Nurse Administrator



About CASPN

Capital Area School of Practical Nursing, CASPN, was established in 1957 under the Illinois Department of Registration and Education requirements. The school of nursing enrolled the first class in March 1958. The Springfield Public School District #186, Board of Education, and the State Department of Vocational Education sponsored the practical nursing program. The program was established at the request of, and in cooperation with, St. John's Hospital and Memorial Hospital of Springfield as a 1+1 program. Division Nine of the Licensed Practical Nurse Association of Illinois (LPNAI) gave loyal support to the program's organization. On July 1, 1977, the nursing program moved to the Capital Area Vocational Center (now known as the Capital Area Career Center (CACC)). The Springfield School of Practical Nursing underwent a name change, and it is now the Capital Area School of Practical Nursing (CASPN). At that time, it became an adult post-secondary program. CASPN is the only adult vocational program at the high school career center. CASPN is located in Springfield, Illinois, within the governing organization, Capital Area Career Center, CACC. The nursing program consists of 1330 hours of instruction in both classroom and clinical settings to prepare students to take the state licensing examination to become a Licensed Practical Nurse, L.P.N. The CASPN Mission guides our Philosophy and supports the overall mission of the Capital Area Career Center.





VISION

Shaping the future of healthcare through nursing excellence in education, advancement and practice

MISSION

"To provide quality educational opportunities for students to develop the knowledge, skills and attitudes necessary to succeed and advance in the nursing profession while serving a culturally diverse community in a variety of healthcare settings."

STUDENT LEARNING OUTCOMES

- Provide patient-centered care across the lifespan of diverse patients utilizing evidence-based practice and informatics. (Patient Centered Care)
- Collaborate with members of the healthcare team to promote continuity of patient care and quality improvement. (Teamwork and Collaboration)
- Apply physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process. (Safety)
- Demonstrate professionalism consistent with legal and ethical standards that promote the profession of nursing. (Professionalism)

CASPN Philosophy

Nursing practice is grounded in the biological, psychological, sociological, and spiritual sciences. It is devoted to promoting, maintaining, and restoring the health of individuals, families, and selected groups as well as supporting a peaceful, dignified death.

Licensed Practical Nurses (L.P.N.'s) are members of the health care team and as such, care for diverse individuals and families across the lifespan in a variety of inpatient and community-based settings by providing culturally sensitive, individualized, client-centered care.

Licensed Practical Nurses recognize that interdisciplinary collaboration among the health care team is critical to delivering safe, quality client care. Application of evidence-based practice and quality improvement requires skills in communication and client care technology. These skills are essential to the delivery of quality care while ensuring safety. Nursing values guide interactions with individuals, families, and the health care team.

LPNs demonstrate professional conduct by exhibiting accountability for their actions, practicing within their scope of practice, and assuming legal responsibility for the care they provide. LPNs uphold their commitment to the public by adhering to an established code of ethics, which provides a context for making judgments and offers guidelines for maintaining professionalism.

The major roles of the LPN include provider of nursing care, coordinator of client care, and member of the nursing profession. As providers of care, LPNs promote wellness, identify current and emerging client problems, and function as advocates for individuals, families, and selected groups. In addition, LPNs manage client care using clinical judgment, incorporating the nursing process and caring as essential tools. As coordinators of care, LPNs communicate, collaborate, and provide leadership within the interdisciplinary health care team to promote and maintain client health and ensure continuity of care. They provide client education to achieve positive clinical outcomes. As members of the profession, LPNs are accountable for maintaining professionally established standards of nursing practice, adhering to practice regulations specified by each respective State, as well as adhering to established legal and ethical directives.

Lifelong learning is a means of assuring that practice is continually based on current knowledge. In addition, continued formal education provides an opportunity for personal advancement within the profession.

GOVERNANCE

The Board of CACC governs the Capital Area School of Practical Nursing. The funding for CASPN is provided by student tuition and an Illinois Community college Board (ICCB) grant. Jodi Ferriell, CACC Director, leads the CACC Administration team. A full-time Nurse Administrator oversees the nursing program. The Nurse Administrator has the support of the Clinical Skills Lab Coordinator and Nursing Faculty, the Admissions Specialist, the Financial Aid Specialist, and the Adult Education Secretary.

LICENSURE

The CASPN program is licensed by the Illinois Department of Financial and Professional Regulation, IDFPR, which includes the State Board of Nursing and the Nurse Practice Act.

ACCREDITATION

CASPN holds an accreditation from the Accreditation Commission for Education In Nursing, ACEN, from December 1984 to current. The US Department of Education recognizes ACEN accredited programs as a gatekeeper for Title IV funding that provides student access to financial aid. ACEN accreditation satisfies the State Board of Nursing regulations for the practical nursing program. ACEN accredits 8 out of 42 Practical Nursing Programs licensed in the State of Illinois.

The Accreditation Commission for Education in Nursing
(ACEN)



3390 Peachtree Road NE, Suite 1400
Atlanta, Georgia 30326
Phone: (404) 975-5000
www.acenurinsg.org

The CASPN program has been continually accredited as a post-secondary school by Cognia, formerly known as the North Central Association/Commission on Accreditation and School Improvement, NCA/CASI.



<http://www.advanc-ed.org>

ADMINISTRATION

NURSE ADMINISTRATOR



Dianne Hacker, RN, MSN, CNE.

Dianne has held the position of CASPN Nurse Administrator since July 2016. She is a Certified Nurse Educator and holds a Master of Science in Nursing from Southern Illinois University. She is experientially qualified for the role based on her work history. Dianne has ongoing experience as an ICU Burn Trauma RN at Memorial Medical Center. She is an Instructor for the Certified Nursing Assistant program at Lincoln Land Community College. She has held past leadership roles and has current Sigma Theta Tau International Honor Society of Nursing membership. Dianne has been a member of the CASPN faculty from May 1994 to July 2016, when she accepted the Nurse Administrator position.

CLINICAL SKILLS LAB COORDINATOR



Amy Niehaus, RN MSN

Amy has been in the role of the Clinical skills lab coordinator position at CASPN since Dec. 2017. She holds an MSN & BSN from Southern Illinois University in Edwardsville. Amy is experientially qualified as she has worked in critical care, pre and post-operative care, medical-surgical nursing, staff development, education, and training.

FULL-TIME FACULTY



Karen Durr, RN BSN Karen is the classroom and clinical instructor for Fundamentals of Nursing and Medical-Surgical Nursing I. Karen graduated with a BSN from Sangamon State University. She has experience as a Medical-Surgical staff nurse at Memorial Medical Center in Springfield and has worked as a Nurse Manager at Southern Illinois University School of Medicine, SIU. Karen has been a CASPN Clinical Instructor since 2011 and a full-time CASPN faculty member since July 2016. Karen retired from CASPN on June 30, 2020.



Gloria Eppley, APRN, C.N.S.

Gloria is a classroom and clinical instructor for Maternal Newborn Nursing, Nursing Care of Children, and Mental Health. She has been a full-time member of the CASPN faculty since 2002. Gloria received a bachelor's degree in nursing from Truman State University and a master's degree in nursing from Indiana University. She is a licensed Advanced Practice RN with experience as a Clinical Nurse Specialist on the Family Maternity Unit at Memorial Medical Center in Springfield, IL.



Megan Hackett, RN MSN

Megan is a full-time classroom & clinical instructor for Medical-Surgical Nursing II and leadership. Megan has been at CASPN since July 2015. She received a BSN from Millikin University and an MSN with a specialty in Nursing Education from Western Governors University. Megan has previous work experience as a Medical-Surgical IMC RN at Memorial Medical Center in Springfield, IL.



Kim Patterson, RN BSN

Kim is the classroom and clinical instructor for Anatomy and Physiology with Normal Nutrition and Medical-Surgical Nursing I. She received her BSN from the University of Illinois, Springfield. Kim has experience working as a Burn and ICU nurse, Nurse Manager, and Education Coordinator at Memorial Medical Center. She has long-term care experience as a Director of Nursing at Lewis Memorial Christian Village in Springfield. Kim has experience as a CASPN Clinical Instructor before becoming a full-time CASPN faculty member in August 2017.



Jeanne Skube, RN BSN MS

The Accreditation Coordinator works in the area of program development. This role includes continuous improvement, survey development, data aggregation, coordination of Advisory committee meetings and bi-annual career fairs, and report preparation. Jeanne received a BSN from Mac Murray College and an MS in Management of Organization Behavior from Benedictine University. Work history includes nursing experience in Medical-Surgical, Emergency, and Home Health Care at Memorial Health System in Springfield, IL. Jeanne has been a CASPN Clinical Instructor since 2009, has worked as a full-time member of the CASPN Faculty since 2013.

PART-TIME FACULTY



Ryan Coady
RN MSN CMSRN



Linda Cockerill
RN BSN MS



Kelsey Heckrodt
RN BSN



Jeff Hickman
RN BSN



April Howard
RN MSN



Annette Kissel
RN BSN



Deborah Veach
RN MSN



Misty Stone
RN BSN

ADMINISTRATIVE STAFF

Morgan Reynolds, Admissions Specialist

Morgan works collaboratively with the financial aid specialist to manage the admissions process at CASPN. The CASPN program enrolls students two times a year: approximately 60-65 students are enrolled in each spring and fall class for 120 students annually. Morgan manages student information and maintains student file accuracy and confidentiality. Morgan also works closely with faculty and the Nurse Administrator for transcript completion and student application for NCLEX-PN. The Admissions specialist demonstrates a commitment to teamwork and a collaborative work environment and provides customer service skills in a highly interpersonal environment.

Tina DeRosear, BA, Financial Aid Specialist

Tina holds a bachelor's degree in psychology. Tina collaborates with students, WIOA case managers, and agencies regarding entry into the CASPN Program, tuition, costs, & financial aid. The Financial Aid specialist recognizes student eligibility for financial aid, manages federally mandated entrance and exit counseling to all students at CASPN, and maintains appropriate documentation. The Financial Aid Specialist has a close working relationship with Students and WIOA representatives to ensure accurate and timely disbursements of Financial Aid awards. The Financial Aid Specialist participates in annual state and federal audits.

Deandrae Dorenzo, Adult Education Secretary

As the secretary for adult education, Deandrae applies his communication, computer use & technology skills to perform routine and diversified clerical duties. Deandre demonstrates a commitment to teamwork by working closely with the Admissions and Financial Aid specialist through committee participation, survey disbursement, and data collection. Deandrae administers and proctors the CASPN entrance exam on a regularly scheduled basis. He maintains records for established procedures and guidelines that enhance the efficiency and professional operation of the CASPN nursing program and the CACC Adult CNA program.

ADMINISTRATIVE STAFF



Morgan Reynolds



Tina DeRosear



Deandrae Dorenzo

STUDENTS

GRADUATIONS AND AWARD WINNERS

There were two classes of students who graduated in the 2019-2020 school year, Class 124 and 125.

Class 124

Graduation for Class 124 was held on Friday, December 20, 2019, at Rochester High School auditorium for 57 students. Highlights of the graduation are as follows:

Fifty-seven members of class 124 graduated and were prepared to take the NCLEX exam for a Licensed Practical Nurse. 56 CASPN graduates took the NCLEX exam between December 2019 and March 2020. One graduate took the exam for the first time in April 2020 and passed. Fifty-two graduates passed the NCLEX exam for a 91% first-time pass rate. 4 of 5 graduates repeated the test for a second time, and four passed. 1 of 5 graduates did not retest.

The State of Illinois average pass rate from October 2019 to March 2020 is 87%.

The National average pass rate for practical nursing students educated in the United States and taking the NCLEX exam for the first time from October 2019 to March 2020 is 86%.

Student Council

Their classmates choose the members of the Student Council at the beginning of the Second Quarter. Their role while at CASPN is to be the collective voice of their peers and assist with improving CASPN.

Pheonica Mays-Member
Cerra Kulinski - Member
Brandon McMann - Secretary
Samantha Becker - Vice President

Jasmine Griggley - Member
Ashley Drew - Member
Heather Pelligrini - Treasurer
Thomas Denton - President

Outstanding Academic Achievement

The following students received a Certificate of Excellence award for Outstanding Academic Achievement based on the class's highest 10% of the class GPA.

Caitlyn Barnes
Miesha Reed
Kayla Brewer-Clements

Jasmine Smith
Roselinda Travis-Boyd
Kyleigh Bodine-Martin

Class 125

A Virtual Graduation Ceremony for Class 125 was held on Friday, June 19, 2020, for 52 students. Highlights of the graduation are as follows:

Fifty-two members of Class 125 graduated and were prepared to take the NCLEX exam for a Licensed Practical Nurse. 52 CASPN graduates took the NCLEX exam between June 2020 and September 2020. Forty-five graduates passed the NCLEX exam for an 87% first-time pass rate. 2 of 7 CASPN graduates repeated the test for a second time and passed.

The State of Illinois 2020 average pass rate between April - September 2020 is 89%.

The National average pass rate for practical nursing students educated in the United States and taking the NCLEX exam for the first time between April - September 2020 is 84%.

Student Council

Their classmates choose the members of the Student Council at the beginning of the Second Quarter. Their role while at CASPN is to be the collective voice of their peers and assist in improving CASPN.

Alberto Vazquez - Member
Kacey Moore - Member
Brittany Austin - Member
Ivy Pierce - Secretary
Aaliyah Buck - President

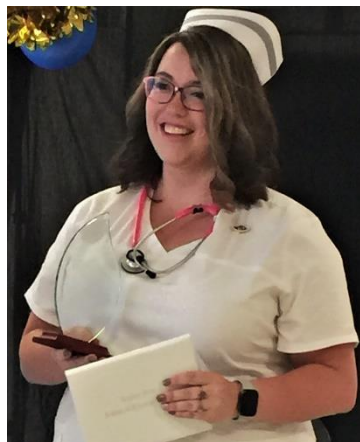
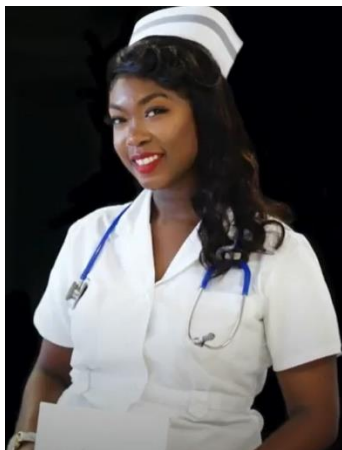
Carlisa Palmer - Member
Kylee McIntyre - Member
Dominique Johns - Treasurer
Elaina Stelivan - Vice President

Outstanding Academic Achievement

The following students received a Certificate of Excellence award for Outstanding Academic Achievement based on the highest 10% of the class GPA.

Lindsey Greathouse
Kylee McIntyre
Arica Trobaugh
Kimberley Newton
Elizabeth Riley

Taylor High
Brianna Neill
Brianna Quick
Cameron Swaim



CASPN Florence Nightingale Award

Samantha Becker ~ Class 124

Whitney Spangler & Latrice Winston ~ Class 125

CASPN honors the traditional nursing values of Florence Nightingale, who is known as the founder of modern nursing. Her devotion to providing safe, compassionate nursing care led to improved deplorable conditions in the Crimean War of the 1850s and continues to impact the nursing profession today.

CASPN faculty nominate a student from each class who has exemplified a value system that Florence Nightingale was committed to.

The nomination criteria of the CASPN Florence Nightingale award are as follows:

Care & Compassion:	Student demonstrates & verbalizes care, compassion, & sensitivity of needs to all patients without judgment.
Knowledge:	Student demonstrates and verbalizes nursing knowledge appropriate to LPN.
Skill:	Student demonstrates & verbalizes knowledge of nursing skills.
Quality:	Students aware of the resources required and the relationship between availability & use of resources, equipment, supplies, staff, and patient outcomes.
Data Collection:	Student demonstrates knowledge of data collection; it's used in clinical reasoning, clinical judgment, and clinical decision making.
Critical Thinking:	The student demonstrates an understanding of critical thinking's importance to provide holistic care & optimal patient outcomes.
Collaboration:	The student demonstrates and verbalizes knowledge of cooperation with the interdisciplinary team for effective patient outcomes.
Coordination:	Student recognizes and demonstrates the need to coordinate care with all health care providers for optimal patient outcomes and payer services.
Teacher:	Student demonstrates & verbalizes knowledge of patient education & or to caregivers for optimal outcomes.
Innovation:	The student verbalizes and demonstrates knowledge of evidence-based practice and suggests a new way of continuously improving patient outcomes.
Dedication:	The student demonstrates and verbalizes dedication to lifelong learning in the Nursing Profession and implementing the most current evidence-based practice.

STUDENT DEMOGRAPHICS

CASPN tracks statistics regarding the demographic composition of each class, as displayed in the table below.

Class Number	Age		Gender		Race		Residence location in miles from Springfield	
Class 118	18-29	35	Male	1	Caucasian	40	0-25 miles	11
	30-39	23	Female	60	African American	15	25-50 miles	18
	40-49	3			Other	6	50-75 miles	15
	50+	0					>75 miles	13
Class 119	18-29	38	Male	4	Caucasian	45	0-25 miles	23
	30-39	19	Female	58	African American	16	25-50 miles	25
	40-49	4			Other	1	50-75 miles	8
	50+	1					>75 miles	6
Class 120	18-29	46	Male	2	Caucasian	43	0-25 miles	13
	30-39	15	Female	63	African American	20	25-50 miles	25
	40-49	4			Other	2	50-75 miles	14
	50+	0					>75 miles	12
Class 121	18-29	38	Male	4	Caucasian	38	0-25 miles	21
	30-39	19	Female	61	African American	23	25-50 miles	17
	40-49	5			Other	4	50-75 miles	19
	50+	3					>75 miles	8
Class 122	18-29	31	Male	1	Caucasian	34	0-25 miles	21
	30-39	18	Female	61	African American	24	25-50 miles	16
	40-49	6			Other	4	50-75 miles	8
	50+	7					>75 miles	17
Class 123	18-29	43	Male	5	Caucasian	32	0-25 miles	24
	30-39	18	Female	60	African American	25	25-50 miles	16
	40-49	3			Other	8	50-75 miles	15
	50+	1					>75 miles	10
Class 124	18-29	39	Male	5	Caucasian	37	0-25 miles	21
	30-39	23	Female	60	African American	25	25-50 miles	9
	40-49	3			Other	3	50-75 miles	5
	50+	0					>75 miles	30
Class 125	18-29	44	Male	4	Caucasian	32	0-25 miles	22
	30-39	16	Female	61	African American	29	25-50 miles	22
	40-49	5			Other	4	50-75 miles	8
	50+	0					>75 Miles	13

CLINICAL SITES

CASPN clinical sites for patient care experiences.

Clinical Affiliates	
Affiliate Hospitals	Location
Memorial Medical Center	Springfield IL
St. John's Hospital	Springfield IL
Abraham Lincoln Memorial Hospital	Lincoln IL
Taylorville Memorial Hospital	Taylorville IL
Passavant Area Hospital Jacksonville	Jacksonville IL
Decatur Memorial Hospital	Decatur IL
Unity Point Health	Pekin IL

Long Term Care Clinical Affiliates	
Long Term Care Clinical Sites	Location
Auburn Rehabilitation & Health Care Center	Auburn IL
The Bridge Care Suites	Springfield IL
The Christian Village	Lincoln IL
Fair Havens Senior Living	Decatur IL
Heritage Health	Springfield IL
Hickory Point Christian Village	Forsyth IL
Jacksonville Skilled Nursing and Rehab Center	Jacksonville IL
Lewis Memorial Christian Village	Springfield IL
Regency	Springfield IL
St. Clara's Rehab and Senior Care	Lincoln IL
The Villas Senior Care Community	Sherman IL

Specialty Clinical Affiliates	
Clinical Affiliate Specialty Areas	Location
SIU Center for Family Medicine	Springfield IL
SIU Women & Children's Center	Springfield IL
Springfield Pediatric Clinics	Springfield IL
Carol Jo Vecchie Women's & Children Center	Springfield IL
Memorial Physician Service - Koke Mill	Springfield IL
Lincoln Prairie Behavioral Health Center	Springfield IL
Andrew McFarland Mental Health Center	Springfield IL

End of Program Student Learning Outcomes

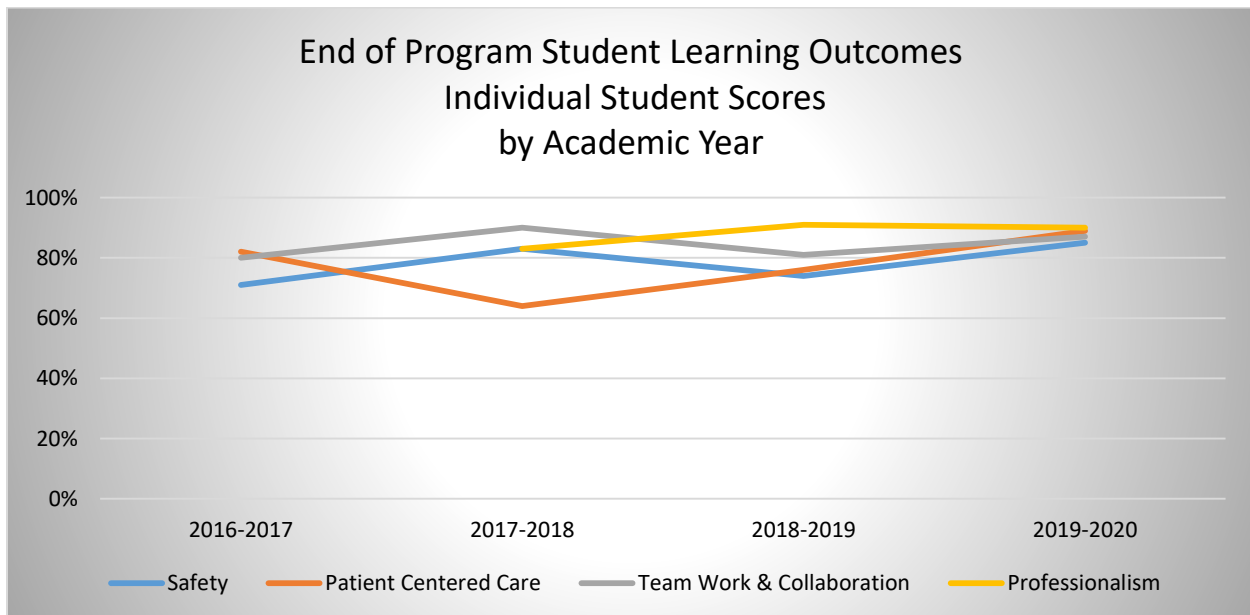
End of Program Student Learning Outcomes, (EPSLO): CASPN has 4 End of Program Student Learning Outcomes. The EPSLO are supported by professional standards, and regulatory guidelines and align with the CASPN philosophy and mission.

Each EPSLO has an Expected Level of Achievement (ELA) or "goal" measured in 3 different achievement areas.

- 1) **Individual achievement:** ATI PN Predictor exam
- 2) **Cohort achievement:** ATI PN Predictor exam
- 3) **Skill application:** Clinical Evaluation Tool, Quarter 4 (last quarter)

ELA # 1 - Individual student achievement

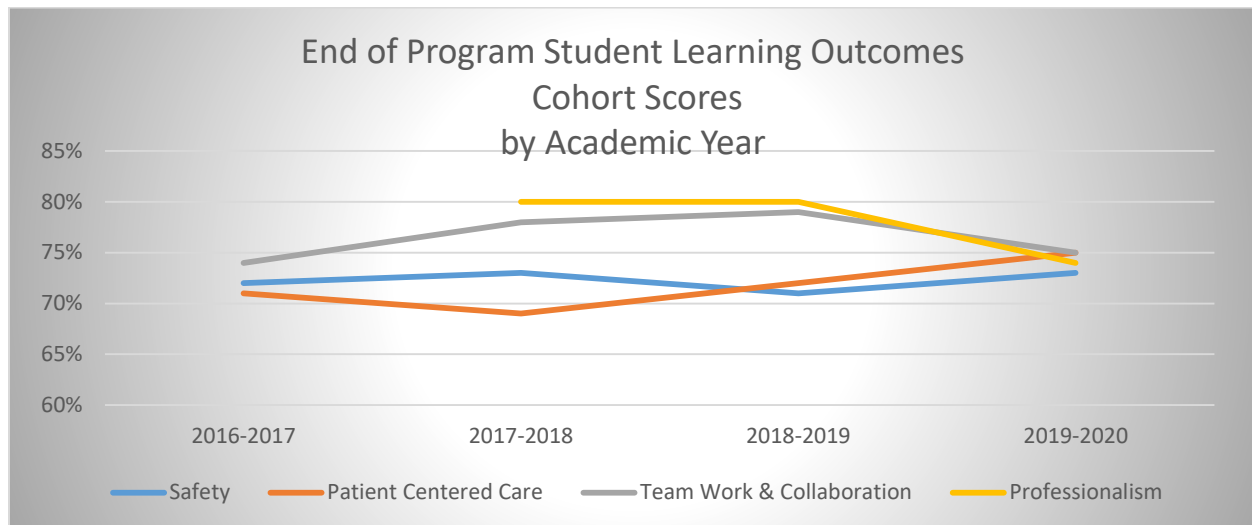
90% of the students will score 65% on the ATI. PN Predictor exam in Safety, Patient-Centered Care, Team Work & Collaboration, & Professionalism.



Of the EPSLOs measured for Individual student achievement, data was measured from December 2016 through June 2020, except data for professionalism became available in June 2017.

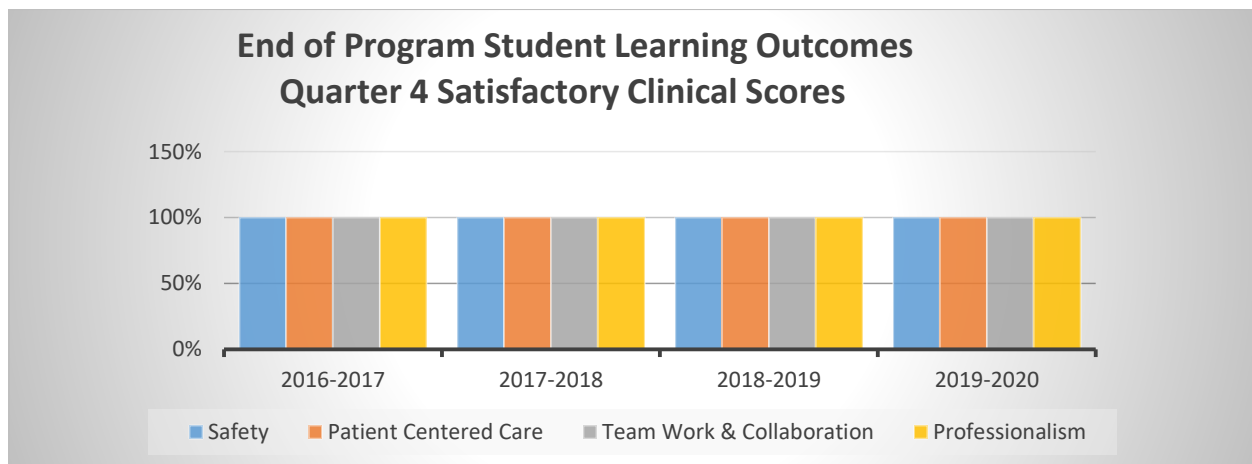
ELA # 2 - Cohort achievement

The cohort average will be >65% in the category of Safety, Patient-Centered Care, Team Work & Collaboration, & Professionalism.



ELA # 3 - Clinical Skill Application

Students will minimally score Satisfactory on the QTR 4 clinical evaluation tool in the category of Safety, Patient-Centered Care, Team Work & Collaboration, & Professionalism.



PROGRAM OUTCOMES

Capital Area School of Practical Nursing trends and analyzes statistics in the following categories to assess program outcomes:

- Completion Rates
- NCLEX PN Pass Rates
- Job Placement Rates

COMPLETION RATES

The completion rate is the percentage of students who graduate in no more than 150% of the stated program length of 4 quarters. For CASPN, this time frame would be no more than six quarters.

Completion Rate Data

A Review of the completion rate data shows that CASPN exceeds the reported State and ACEN PN program completion rates.

Completion Rates by Academic Year

Year	CASPN	State	ACEN
2016-2017	89.7%	64%	71%
2017-2018	89.2%	64%	84%
2018-2019	89%	67%	79%
2019-2020	83%	---	---

* National completion rates not available

Completion Rates by Class

Class	Graduation Date	Beginning enrollment	Number Graduated	Completion Rate
Class 118	Dec. 2016	64	60	94%
Class 119	June 2017	63	55	87%
Class 120	Dec. 2017	65	62	95%
Class 121	June 2018	65	54	83%
Class 122	Dec. 2018	65	55	89%
Class 123	June 2019	65	59	89%
Class 124	Dec. 2019	65	57	86%
Class 125	June 2020	65	52	80%

NCLEX-PN PASS RATES

State licensure examination data are reported by the Illinois Department of Financial and Professional Regulation and list the number of candidates who successfully passed the NCLEX -PN examination on their first try.

CASPN NCLEX Pass Rates by Calendar Year

Year	Attempted	Passed	Percentage
2016	110	101	92%
2017	115	107	93%
2018	115	106	92%
2019	114	103	90%
2020	109	97	89%

NCLEX Pass Rates by Class

Class	Attempted	Passed	Percentage
118	60	58	97%
119	54	48	89%
120	62	58	94%
121	54	49	91%
122	55	48	87%
123	59	55	93%
124	57	52	91%
125	52	45	87%

The pass rate data shows a comparison between CASPN and the reported State, National, & ACEN PN program pass rates.

Year	CASPN	State	National	ACEN
2016	92%	91%	84%	91%
2017	93%	86%	84%	91%
2018	92%	89%	86%	94%
2019	90%	89%	86%	---
2020	90%	---	84%	---

*--- denotes 2019-2020 data not yet available

JOB PLACEMENT

The job placement rate is determined by the percentage of respondents employed as an LPN within 6-12 months from graduation.

CASPN Respondents Job Placement

Job Placement Rates				
CLASS	NUMBER OF SURVEYS DISTRIBUTED	NUMBER OF RESPONSES	RESPONSE RATE	JOB PLACEMENT RATE
115	57	36	63%	94%
116	51	8	16%	100%
117	59	25	42%	96%
118	60	56	93%	100%
119	54	43	79%	100%
120	62	33	53%	100%
121	56	46	82%	100%
122	55	36	65%	100%
123	59	38	64%	97%
124	57	42	74%	98%
125	52	33	63%	97%

Job Placement Data

A review of the job placement data shows that CASPN exceeds ACEN job placement rates.

Year	CASPN	ACEN
2016-2017	100%	87%
2017-2018	100%	87%
2018-2019	99%	87%
2019-2020	98%	---

*National job placement data not available

Employers

CASPN 6-12 month Post- Graduation Survey Response

Accolade Senior Living	Jacksonville Skilled Nursing
Always Caring Home Health	Lewis Memorial Christian Village
Arlington Place, Indianapolis	Liberty Village of Clinton
Aperion	Lincoln Corrections
Assisted Living / Indianapolis	Lutheran Hillside Village
Bickford in Bloomington	Mason City Nursing Home
Bridge Care Suites	Maxim Healthcare Peoria Heights
Bright Star of Orland Park	Orthopedic Center of Illinois
Brookdale Burr Ridge	Palm Garden of Gainesville, FL
Brother James Court	Prairie Creek Village
Central Illinois Allergy Clinic	Shelbyville Manor
Decatur Memorial Hospital	SIU Family Medicine & Peds
Department of Corrections	St. Mary's Hospital
Fairhaven's Senior Living	Sunrise Manor- Virden
Generations Health Care Lincoln	Springfield Clinic
Glenwood Supportive Living	Taylorville Care Center
Grapetree Medical Staffing	UIC Health Care
Gregory Ridge	Villa Clara Generations at McKinley Court
Heritage Health	Wexford Health Care
Hickory Point Christian Village	Windsor Estates

FINANCIAL STATEMENT

The CACC budget for 2019-2020 revealed a balanced budget. The Nurse Administrator manages the CASPN budget with the CACC Director. The CASPN Nurse Administrator works with faculty, staff, and students to identify needs and improvement areas. Financial resource allocation helps to serve students, faculty, and staff better while meeting success with student learning outcomes and the outcomes of the CASPN program. Students receive financial aid and WIOA sponsored funding. Students may also obtain funding from private and public resources. Some of the funding areas through the State of Illinois are the WIOA Workforce Innovation Opportunity Act, Pell Grant, and State of Illinois MAP grant.

Areas of funding per class/beginning enrollment

Class	WIOA Workforce Innovation Opportunity Act	Pell Grant	State of Illinois MAP grant.
119	33/62	50/62	27/62
120	41/65	50/65	46/65
121	49/65	50/65	20/65
122	50/65	56/65	47/65
123	48/66	48/66	23/66
124	42/66	56/66	52/66
125	44/65	54/65	57/65

FACILITY IMPROVEMENT 2019-2020

New Roof: The CACC building has been updated with the installation of a new roof to the building.

Security: CACC has hired a Full-time Security Guard Rodney Schroeder.

Covid19 Pandemic Shut Down: CASPN E-Learning was implemented on March 16, 2020, until classes resumed on campus on June 1, 2020. CASPN provided students with chrome books to use for remote learning. Moodle, the online learning management system, provided students access to courses, assignments, tests, grades, discussions, forums and newsfeeds. Email provided timely communication between faculty and students.

CASPN faculty implemented Google classroom to facilitate remote learning. The implementation of ATI & Elsevier's online clinical case studies provided an alternative to the onsite clinical experience.

CASPN Return to Campus: As of June 1, CASPN faculty, staff, and students returned to campus. CACC environmental services implemented rigid infection control measures such as cleaning the classrooms, offices, and commons area between student groups. Hand sanitizers were placed throughout CASPN. Office areas and classrooms were equipped with Plexiglas and arranged for appropriate classroom student distancing.

CASPN implemented covid screening for all who entered. Screening consisted of covid symptom questions, temperature checks, with facemask and six-foot distancing required. Multiple flyers were posted throughout as a reminder to practice frequent hand hygiene.

Students from Class 125 continued E-Learning and returned to campus in groups of less than 10. Student groups came to CASPN for Quarter 4 proctored exams. Graduation took place in the CASPN commons, and a video was made available on our website.

Student groups from Class 126 returned to campus for skills training. Students attended skills lab in groups of less than 10. The Quarter 2 clinical experience was a full day in a hospital environment.



PROJECTS AND ACCOMPLISHMENTS

Nursing Process Award: CASPN has been ranked the 3rd Best LPN Programs in Illinois for the year 2019-2020 by Nursingprocess.org. Nursingprocess.org processes rankings with input from the National Center for Education Statistics and the IL State Board of Nursing. Only schools approved by the State Board of Nursing are considered for the award. The ranking factors are based on the following:



- **Academic Quality:** This includes the enrollment rate, which shows the students' preferred choice. A higher graduation rate indicates a supportive learning environment. A lower student-faculty ratio shows students are likely to receive more individualized attention and achieve their goals.
- **NCLEX-PN First Time Pass Rates (Recent Four Years):** The pass rate is a clear indicator of the schools' success in quality teaching and a learning environment that helps students reach their academic goals.
- **Affordability:** A lower tuition cost equates to a higher return on investment & helps to recover expenses much sooner. The School's Reputation includes internal pointers such as faculty credentials and industry partnerships.

Google Education Platform: CASPN has transitioned from Smart Sheet & Survey Monkey to the Google education platform in August 2019. Google has multiple options for use, such as google docs, sheets, and many other opportunities for collaborative work projects.

Full-Time Adult Secretary Position added Aug. 2019 –Deandrea Dorenzo accepted the Adult Education Secretary's new full-time position. This role is integral at CASPN, and it consists of many responsibilities. This position requires 1:1 with prospective & current students who are pursuing the adult CNA and CASPN programs. This role is responsible for student processes, data collection, and dynamic student interaction while facilitating student transition from the CNA to CASPN program.

Flu Shot Clinics: The Sangamon County Public Health Department brought flu shots to CASPN in fall 2019.

Exam View Plus Online: Exam View Plus online has been purchased for all full-time faculty to use in combination with LanSchool. Exam View Plus allows faculty to use the same question banks and tests that are currently in use. It works by publishing the tests onto an online platform, and it will allow 30 students to take one test at a time. It will scramble questions and has a modern test analysis. Exam view plus does not secure the screen while testing, and therefore will be used with "Lanschool" for the security of the screen during testing.

Lanschool – Lanschool offers electronic screen monitoring during computerized testing. Lanschool does secure the screen and can be used in conjunction with other testing products. The instructor can monitor the screen from his/her desk. The instructor has the ability to "blank" the students' screen with a message or only allow them to go to designated sites.

Electronic Testing v. Scantron: Electronic testing allows for an effective and efficient alternative to Scantron. Test grades directly upload to the student portal in Moodle.

Friday Night Rivals: CACC & CASPN went live on Friday nights in fall 2019, with community-wide High School Football. The "Friday Night Rivals" is televised by local news channels that cover local high school football games. Half-Time featured CACC & CASPN faculty interviews that were live-streamed. The spotlight was on CASPN programs, benefits, and student learning outcomes.

CACC Strategic Planning: Members of CASPN staff and faculty participated in developing a 5-year strategic plan for CACC & CASPN.

Google Classroom: Covid-19 brought an enhanced use of the Google platform to CASPN. The transition from the classroom to remote learning was done utilizing Google Classroom.

CPR Classes: CPR classes were canceled during the Covid 19 shut down and then rescheduled. Additional equipment and supplies were purchased to assist smaller, more frequent student groups and ensure safety during the pandemic.

Number of CPR classes held:

- **BLS Instructor-Led Class**
10 Classes
36 Students / 100% certified
- **HeartCode Skills Sessions**
16 Classes
25 Students / 100% certified

Annual ATI Faculty Workshops: CAPSN held annual & onsite faculty workshop with an ATI Nurse Educator. The workshop included a review of current and new ATI products, discussion of implementation for optimal use. COVID-19 provided an opportunity to utilize ATI products for remote classroom learning and served as clinical alternatives when the clinical sites were closed to nursing schools.

2020 Annual Advisory Committee Meeting: Due to COVID19 lockdown, the CASPN Advisory Committee lunch meeting scheduled for May 2020 was tabled. In place of a face to face lunch meeting, participants were encouraged to visit the CASPN website to view the 2018-2019 Stakeholders report.

CASPN Career Fair 2019-2020: The Fall 2019 CASPN career fair was held onsite. Employers, external stakeholders, students, faculty, and staff came together to provide students with an opportunity for employment after graduation. Due to the COVID19 lockdown, the spring 2020 career fair was cancelled. Participants were otherwise provided with a CASPN graduate student email list. Employers had the opportunity to connect to CASPN graduates seeking job placement.

CASPN Committees: CASPN committee meetings are scheduled throughout the year. Curriculum, Faculty, Skills lab, Admission & Retention, Career Fair, Advisory, and Ad Hoc have routinely met committees. The meetings allow review and discussion of the need for maintenance and or change in the CASPN program. Review, discussion, and analysis of aggregated data drive decision making at the course and program level. Archived committee meeting minutes are utilized as a part of the continuous improvement process at CASPN.

NCLEX Success Plan: The NCLEX success plan was put into place for early identification of students who are at risk of passing NCLEX. Students at risk are identified when a low score is noted on the PN NCLEX predictor exam. The plan consists of PN comprehensive review and remediation.

End of Program Student Learning Outcomes, (EPSLO's): The End of program student learning outcomes are reviewed at the Annual Advisory Committee Meeting. The CASPN communities of interest were invited to review the EPSLO's in the Annual Stakeholders report on the CASPN website. This data is also shared with the CACC Board of Control annually in January.

CSFO, Clinical Scenario Float Out: CASPN strives to ensure that the end of program student learning outcomes are met. One day per quarter, students attend a clinical scenario float out day to the CASPN skills lab. The float out day provides an opportunity to integrate knowledge & skills with professional standards that support the end of program student learning outcomes.

Skills Lab: CASPN is proud of the improvements made in the clinical skills lab. Obtaining new partial manikins for injection skill practice, and multi-cultural IV arms are some of the items purchased this year. Students have improved opportunities for practice of skill application.

Uniform Storeroom: A storeroom was created for the CASPN uniform inventory. Students have the option to purchase from a merchant or through the CASPN uniform storeroom.

Website: Continuous improvement is ongoing for the functionality and ease of use of the CASPN website. Online processes include applications for the CASPN program, the TEAS entrance exam, CPR course registration, & transcript request. CASPN forms are easily accessible for students and faculty. The website Job Board is used by employers, alumni, and current students who are job seeking.

Student Council: Their peers elect student council members in the second quarter. They serve as the collective voice for the CASPN student body. Student council members participate in CASPN student and leadership activities such as student council meetings, faculty meetings, and the annual advisory meeting. The student council representatives give a progress report and provide student input at the monthly meetings. Student council members must be in good academic standing and model leadership behaviors to maintain their student council leadership role.

Systematic Evaluation Plan, (SEP): The SEP is reviewed annually with faculty. The SEP supports data-driven decision making at the course and program level.

AdvancED/Cognia Accreditation - Post-secondary school accreditation with AdvancED/Cognia will discontinue after the 2019-2020 academic year. Post-secondary accreditation is no longer a requirement for CASPN.



GOALS FOR 2020-2021

Parking Lot: Upgrades to the CACC access roads & parking lot to be completed in 2020.

Heating and Cooling: Improvement of heating and cooling is planned to facilitate sustainable, efficient, and comfortable climate control facility-wide.

Skills Lab / Manikins & Med Carts: Covid 19 has provided an opportunity for the Clinical Skills lab to update manikins & equipment to mimic real life. The upgrade is planned to facilitate real-life scenarios in the skills lab setting as an alternative to the clinical setting should it be required.

ACEN Accreditation: CASPN is prepared to meet 2020 standards for continued accreditation due fall 2024. Preparation for self-study and electronic submission of accreditation data to begin in the fall 2020.

ATI: Continued integration of ATI Program Manager for data collection at the course and program level. Plan to administer quarterly student satisfaction surveys through Program Manager with ATI.

End of Program Student Learning Outcomes (EPSLO): CASPN faculty look forward to continued engagement with the end of program student learning outcomes that were newly

implemented in 2018. EPSLO metrics are monitored throughout the year to identify course and program outcomes.

Systematic Evaluation Plan (SEP): The Systematic Evaluation Plan shows outcome data for the course and program level. The SEP is reviewed annually and shows end of program student learning outcomes that influence decision making.

Faculty Training and Professional growth: Nurse Tim is utilized for Faculty requirements. Faculty have the opportunity to request a training in the area of professional development through workshops, webinars & conferences. ATI and faculty workshops facilitated by an ATI expert Nurse Educator and Implementation Specialist are regularly scheduled onsite. Faculty and staff also have the opportunity to keep up with the current nursing knowledge and trends through the use of the ATI Academy.

Technology & Organizational Processes: CASPN engages in an ongoing evaluation of technological needs for the future. CASPN has ongoing use of technology for effective learning, communication & continuous improvement. Technology and software programs are utilized at CASPN to promote projects and facilitate organizational processes.

Chrome Books: Tuition expenses will cover student chrome books starting Fall 2020, allowing students to keep the chrome book after program completion.

Ongoing COVID Precautions: CASPN is committed to following Covid 19 precaution guidelines to ensure safety during the pandemic.



CASPN INFORMATION

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