
CAPITAL AREA SCHOOL OF PRACTICAL NURSING ANNUAL STAKEHOLDER REPORT

2014-2015



TABLE OF CONTENTS

| | |
|---------------------------------------|----|
| To Our Stakeholders | 2 |
| About CASPN | 3 |
| Our Mission | 3 |
| Governance | 3 |
| Faculty | 4 |
| Students | 6 |
| Student Graduations and Award Winners | 6 |
| Student Demographics | 8 |
| Clinical Sites | 9 |
| Program Outcomes | 10 |
| Completion Rates | 10 |
| NCLEX-PN Pass Rates | 11 |
| Graduate Satisfaction | 12 |
| Employer Satisfaction | 13 |
| Financial Statement | 14 |
| Projects and Accomplishments | 15 |
| Goals for 2014-2015 | 18 |
| CASPN Information | 19 |

TO OUR STAKEHOLDERS

WELCOME TO THE 2014-2015 ANNUAL STAKEHOLDER REPORT FROM CAPITAL AREA SCHOOL OF PRACTICAL NURSING

Once again, we are sharing our progress and accomplishments at Capital Area School of Practical Nursing (CASPN). We are very proud of our students and faculty and are pleased to share the highlights of our year. It is rewarding to reflect on what we have achieved, and we look forward to even greater accomplishments in the year ahead. Thank you for your interest in CASPN.

Theresa Lee, RN, MSN
Nurse Administrator
November 2, 2015

ANNUAL STAKEHOLDER REPORT

ABOUT CASPN

Capital Area School of Practical Nursing, CASPN, has been in existence since 1957 and is located on the campus of the Capital Area Career Center, CACC, in Springfield IL. The program consists of 1330 hours of instruction in both classroom and clinical settings to prepare students to take the state licensing examination to become licensed practical nurses (LPN's).

OUR MISSION

The mission of Capital Area School of Practical Nursing is:

"Provide quality educational opportunities for students to develop the knowledge, skills and attitudes necessary to succeed and advance in the nursing profession serving a culturally diverse community in a variety of healthcare settings."

Our mission guides our philosophy and supports the overall mission of our governing body, the Capital Area Career Center:

"To provide students the opportunity to pursue career choices, to develop employability through technical and workplace skills, to transition into employment or post-secondary education, and to prepare for life-long learning."

GOVERNANCE

Capital Area School of Practical Nursing is governed by the Governing Board of CACC. The program is overseen by a fulltime coordinator and fulltime and part-time nursing faculty. The program is accredited by the Accreditation Commission for Education in Nursing (ACEN). The program has been continually accredited by the North Central Association of Schools since 1997. The funding for CASPN is provided by student tuition and the Illinois Community College Board (ICCB).

Accreditation Commission for Education in Nursing (ACEN)

3343 Peachtree Road NE, Suite 850

Atlanta, Georgia 30326

Phone: (404)975-5000

www.acenursing.org

formerly known as the National League for
Nursing Accrediting Commission, Inc. (NLNAC)

The ACEN is the gatekeeper to our Title IV funding, the program which offers needy students in accredited educational programs access to federal financial aid. ACEN-accredited programs are recognized by the U. S. Department of Education. Students in programs accredited by a Department of Education-recognized agency are eligible for federal financial aid assistance.

ANNUAL STAKEHOLDER REPORT

FACULTY

Fulltime faculty members are

Aby Phoenix, RN, BSN, Skills Lab/Clinical Coordinator

Aby is the coordinator for all the clinical activities of the students and also conducts the Skills Lab practice sessions as well as the simulation exercises for students. She holds bachelor's degrees in nursing from Benedictine College in Springfield. She has previous experience at St. Johns Hospital in the critical care unit and has been at CASPN since 2010.

Gloria Eppley, RN, MSN

Gloria is the classroom teacher for Medical Surgical Nursing II and Maternal Child Nursing and has been at CASPN since 2002. She received her bachelor's degree in nursing from Truman State University and master's degree in nursing from Indiana University. She is a licensed Advanced Practice nurse and was previously at Memorial Medical Center on the Family Maternity Unit.

Dianne Hacker, RN, MSN, CNE

Dianne is the classroom teacher for Fundamentals of Nursing and Medical Surgical Nursing I. She has been a CASPN faculty member since 1994. She received bachelor's and master's degrees in nursing from SIU Edwardsville. She is also employed as a nurse in the Burn Center at Memorial Medical Center and as a CNA instructor for Lincoln Land Community College.

Susan Morrissey, RN, BSN

Susan is the classroom teacher for Anatomy and Physiology, Nutrition, and Medical Surgical Nursing I. She received her bachelor's degree in nursing from McKendree University and has been at CASPN since 2011. She was previously a critical care nurse for 22 years and house supervisor for 8 years at Taylorville Memorial Hospital.

Jeanne Skube, RN, BSN, MS

Jeanne is the classroom teacher for Mental Health Nursing, Medical Surgical Nursing II, and Leadership and has been at CASPN since 2009. Her bachelor's degree in nursing is from MacMurray College and her master's degree in organization development is from Benedictine University in Springfield. She was employed as a staff nurse in the Emergency Department at Memorial Medical Center and was a case manager and intake coordinator for Memorial Home Services.

ADMINISTRATIVE STAFF

Kileen Huber, Admission Specialist

Kileen manages all admissions at CASPN. She has a bachelor's degree in business management. She works CASPN students managing files and attendance.

ANNUAL STAKEHOLDER REPORT



Full-time CASPN faculty pictured above (left to right) Gloria Eppley, Susan Morrissey, Dianne Hacker, Jeanne Skube

PART TIME FACULTY MEMBERS



Part-time CASPN clinical faculty pictured above (top row L-R) Aby Phoenix, Amanda Roche , Linda Cockerill (bottom row L-R) Ryan Coady, Karen Durr, Megan Hackett, Jeff Hickman

ANNUAL STAKEHOLDER REPORT

STUDENTS

STUDENT GRADUATIONS AND AWARD WINNERS

There were two classes of students who graduated in the 2014-2015 school year, Class 114 and 115.

Graduation for Class 114 was held on Friday, December 19, 2014 at Rochester High School for 54 students. Highlights of the graduation are as follows:

Student Council Certificates were issued to:

Paul Chetty, President
Chad Richardson V-President
Laura Stickles Secretary
Greg Petrakis Treasurer
Diana Pardo

Tiffany White
Patricia Anderson
Coretta Kenfack
John Scribner
Tiffany White

CASPN Honor Society- The top ten percent of students are awarded this honor. The recipients in this class had no less than a 3.21% GPA at the end of Third Quarter. Honor Society recipients were:

Margaret Fyalka
Ann Locke-Disroe
Gregory Petrakis

Gail Sies
Coretta Youmani



The Class 114 Florence Nightingale award winner was Jared Osborn (pictured above)

Community service projects included a cash donation to American Cancer Society for Breast Cancer Awareness. Gift items were donated to Hope School for their Christmas Part for residents of Heritage Manor. Fifty-three members of class 114 took their state board (NCLEX-PN) examination between January and March and 48 graduates passed the exam for a 90.57% first time pass rate.

ANNUAL STAKEHOLDER REPORT

Class 115 graduation ceremonies were on June 26, 2015, also at Rochester High School with 60 students graduating.

Fifty-six members of class 115 took their state board (NCLEX-PN) examination between July and September 2015 and 55 graduates passed the exam for a 96.43% first time pass rate.

The national average pass rate for practical nursing students educated in the United States and taking the NCLEX exam for first time was 81.06% in June of 2014.

The **Florence Nightingale award winner** was Katherine Smith.

Student Council Certificates-were presented to:

Christine Reed , President
Cassandra Malloy V-President
Michelle Hanson Secretary

Alycia Morlock Treas.
Troy Powers
Victoria Jones-Andrews

Nicole Robinson-Wallarab

CASPN Honor Society recipients in this class had no less than a 3.87% GPA at the end of Third Quarter. They were:

Ashley Balster
Megan Hocking
Amy McGraw
Christine Reed
Adam Stewart

Christine Reed
Katelyn Stewart
Christine Weisbaum
Karla Price

The class sponsored a baby blanket drive (Arms of Love) for St. Johns Hospital Nursery, participated in the Memorial Medical Center Burn Unit Color Blaze 5K run, worked with Hope School to acquire donations of toiletries for nursing home residents.

ANNUAL STAKEHOLDER REPORT

STUDENT DEMOGRAPHICS

| Class Number | Age | | Gender | | Race | | Residence location in miles from Springfield | |
|--------------|-------|----|--------|----|------------------|----|--|----|
| Class 112 | 18-29 | 49 | Male | 4 | Caucasian | 45 | 0- 25 miles | 30 |
| | 30-39 | 19 | Female | 70 | African American | 23 | 25- 50 miles | 23 |
| | 40-49 | 5 | | | Other | 6 | 50- 75 miles | 17 |
| | 50+ | 1 | | | | | >75 miles | 4 |
| Class 113 | 18-29 | 47 | Male | 8 | Caucasian | 47 | 0- 25 miles | 25 |
| | 30-39 | 17 | Female | 64 | African American | 22 | 25- 50 miles | 24 |
| | 40-49 | 6 | | | Other | 3 | 50- 75 miles | 7 |
| | 50+ | 2 | | | | | >75 miles | 17 |
| Class 114 | 18-29 | 38 | Male | 10 | Caucasian | 43 | 0- 25 miles | 25 |
| | 30-39 | 22 | Female | 56 | African American | 13 | 25- 50 miles | 16 |
| | 40-49 | 4 | | | Other | 10 | 50- 75 miles | 12 |
| | 50+ | 2 | | | | | >75 miles | 13 |
| Class 115 | 18-29 | 42 | Male | 6 | Caucasian | 43 | 0- 25 miles | 26 |
| | 30-39 | 18 | Female | 58 | African American | 16 | 25- 50 miles | 18 |
| | 40-49 | 4 | | | Other | 5 | 50- 75 miles | 6 |
| | 50+ | 0 | | | | | >75 miles | 14 |

ANNUAL STAKEHOLDER REPORT

CLINICAL SITES

CASPN students are currently assigned to the following clinical sites for patient care experiences.

| Clinical Site | Location |
|--|----------------|
| Memorial Medical Center | Springfield IL |
| St John's Hospital | Springfield IL |
| SIU School of Medicine | Springfield IL |
| McFarland Mental Health Center | Springfield IL |
| Lincoln Prairie Behavioral Health Center | Springfield IL |
| Koke Mill Medical Center | Springfield IL |
| Lewis Memorial Christian Village | Springfield IL |
| Heritage Health Center | Springfield IL |
| Concordia Village | Springfield IL |
| Hillsboro Area Hospital and Rehab Center | Hillsboro IL |
| Montgomery Nursing and Rehab Center | Hillsboro IL |
| Abraham Lincoln Memorial Hospital | Lincoln IL |
| The Villas Senior Care Community | Sherman IL |
| Taylorville Memorial Hospital | Taylorville IL |
| Meadow Manor | Taylorville IL |

ANNUAL STAKEHOLDER REPORT

PROGRAM OUTCOMES

Capital Area School of Practical Nursing trends and analyzes statistics in the following categories to assess program outcomes:

- Completion Rates
- NCLEX-PN Pass Rates
- Graduate Program Satisfaction
- Job Placement and Employer Satisfaction

COMPLETION RATES

| | Graduation Date | Beginning enrollment | Current enrollment | Number graduated | Completion Rate |
|-----------|-----------------|----------------------|--------------------|------------------|-----------------|
| Class 110 | December 2012 | 68 | N/A | 59 | 86.76% |
| Class 111 | June 2013 | 75 | N/A | 54 | 72.00% |
| Class 112 | December 2013 | 74 | N/A | 55 | 74.32% |
| Class 113 | June 2014 | 75 | N/A | 60 | 80.00% |
| Class 114 | December 2014 | 66 | N/A | 53 | 80.30% |
| Class 115 | June 2015 | 64 | N/A | 57 | 89.06% |

Calendar yr

ANNUAL STAKEHOLDER REPORT

NCLEX-PN PASS RATES

State licensure examination data are reported by the Illinois Department of Financial and Professional Regulation and list the number of candidates who successfully pass the NCLEX-PN examination on their first try. Listed below are the last five years of data for CASPN.

| Year | Attempted | Passed | Percentage |
|------|-----------|--------|------------|
| 2009 | 105 | 89 | 85% |
| 2010 | 172 | 158 | 92% |
| 2011 | 166 | 141 | 85% |
| 2012 | 125 | 109 | 87% |
| 2013 | 112 | 105 | 94% |
| 2014 | 115 | 110 | 96% |
| 2015 | 112 | 104 | 93% |

ANNUAL STAKEHOLDER REPORT

GRADUATE SATISFACTION

A survey 6 months after Class 115 graduated gave interesting trends regarding graduate satisfaction.

Class 115 had 33 out of 57 students respond to the post-graduation survey

Here are the following results:

- 33 out of 57 postgraduates stating they had jobs anywhere from prior to graduation to 2 months after graduation
- 94% of Class 115 graduates would recommend CASPN to other prospective students
- 75% of Class 115 graduates where going to return to school to obtain their RN in 1 year.

Positive trends are the improvements in the handbook and the improved overall satisfaction with the program. However, there is still work to be done with area guidance counselors to improve the referrals to our program.

ANNUAL STAKEHOLDER REPORT

EMPLOYER SATISFACTION

Students are sent a survey between four and six months after graduation asking them to disclose where they are employed and asking their permission to contact their employer to assess the employer's satisfaction with the quality of CASPN graduates. Students from class 115 have responded and are employed at the following locations:

| | |
|-------------------------------------|------------------|
| Regency | Springfield, IL |
| Fairhaven Christian Nursing Home | Decatur IL |
| Christian Village | Lincoln IL |
| St. John's Hospital | Springfield, IL |
| Gillespie Heritage Health | Gillespie IL |
| River Birch Senior Living | Springfield IL |
| Springfield Clinic | Springfield IL |
| Sharon Healthcare | Peoria IL |
| Lewis Memorial Christian Village | Springfield IL |
| White Hall Nursing and Rehab Center | White Hall, IL |
| SIU | Springfield, Ill |
| Mason Point | Sullivan, Ill. |

Of the graduates who responded to the survey, 75% are planning to enrolled in a RN program in 1 year..

Responses from the employers are pending.

ANNUAL STAKEHOLDER REPORT

FINANCIAL STATEMENT

The program has remained on sound financial footing. The following data are based on the 2014-2015 school year.

| | |
|----------|----------------|
| Income | \$1,547,542.84 |
| Expenses | \$1,479,938.06 |

Students receive financial support from public and private sources. The following table summarizes the various sources of financial support for the students.

| | Workforce Investment (WIA) | Act | Urban League | Pell Grant | State of Illinois MAP grant |
|-----------|----------------------------------|-----|--------------|------------|--------------------------------|
| Class 111 | | 28 | 1 | 52 | 20 |
| Class 112 | | 20 | 0 | 57 | 23 |
| Class 113 | | 31 | 0 | 49 | 18 |
| Class 114 | | 27 | 0 | 39 | 21 |
| Class 115 | | 19 | 0 | 46 | 20 |

ANNUAL STAKEHOLDER REPORT

PROJECTS AND ACCOMPLISHMENTS

Highlights of the accomplishments of the faculty and students at CASPN during the 2014-2015 academic year are listed below:

CASPN COMMITTEES

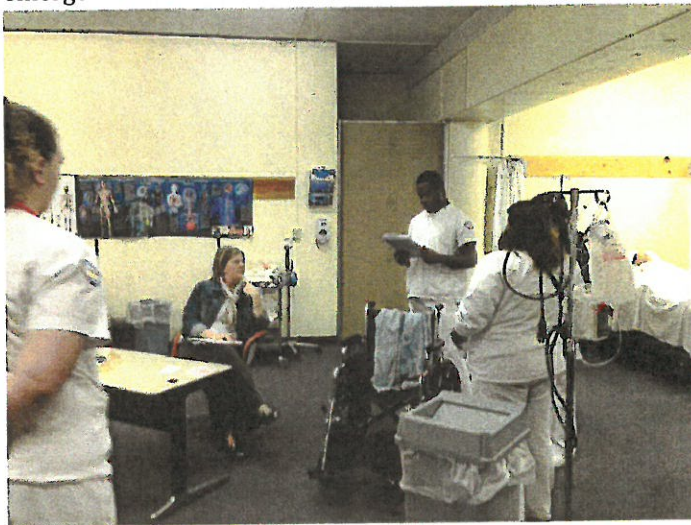
The Clinical/Skill committee continues to review and improved all clinical syllabuses for all quarters. They also have reviewed and made changes with all student clinical forms. Clinical forms and academic calendars and syllabus are posted on CASPN website. Curriculum committee has reviewed data from ATI to develop changes in the curriculum.

FACILITY IMPROVEMENT

The CASPN portion of the Capital Area Career Center updates in 2014-2015 was the completion of the CASPN Simulation Lab. Providing two simulation rooms with technology to support the different simulation scenarios. Some of the improvements are new laptops, new carpeting and Security cameras with security software.

SKILLS LAB

The Skills Lab is being used for float-out experiences for students who rotate from their clinical site for a day of simulations and practice for situations that are not always available in the clinical setting. HAL, the high fidelity mannequin is used in second, third and fourth quarters. HAL has many built-in signs and symptoms of diseases including the ability to test students on handling patient care life-threatening emergencies. Student evaluations of the float-out experiences have been very positive.



Sonja Harvey conducts a simulation exercise during a float out experience in the Skills Lab.

ANNUAL STAKEHOLDER REPORT

CAREER FAIR

CASPN hosted the Annual Career Fair in May 22 2015. The event was again held in the Illinois Education Association building. The event hosted over 100 LPN students and featured exhibitors from local & regional community healthcare providers, academic institutions offering registered nursing programs, and retail businesses. One of the speakers was a CASPN graduate who holds the position of Director of Nursing at River Birch Senior. Jeff Zettler, RN, BSN, CEN, TNS was the other speaker who is a flight nurse with Arch Air Medical Services. Arch Air Medical Services were able to arrange for a helicopter to arrive on site for students to tour and see firsthand. Feedback was again very positive for this annual event.



Students discuss employment opportunities at the 2015 Career Fair at the Illinois Education Association Building.

STUDENT COUNCILS

Class 115 donated to the following institutions: American Heart Association, March of Dimes, Autism, and Wounded Warrior. Class 114 and 115 challenged each other to donate the most food to Food Bank. They collected non-perishable food items for the Food bank and Class 115 won. On April 7, 2015 Student Council sponsored a Blood Drive. The student council members from the non-graduating class serve as ushers and hand out brochures at the graduation ceremonies.

ACCREDITATION

CASPN is expecting NCA accreditation survey in March of 2016 and ACEN in the Fall of 2016. The program coordinator and faculty continue to gain more knowledge regarding the ACEN reaccreditation process. The faculty has developed a calendar to review of each component of the systematic plan of improvement, our quality improvement plan that guides our goal setting, data collection, and evaluation efforts.

TUTOR PROGRAM

The tutor program has been strengthened through the use of communication tools between the tutor and the program coordinator to share student progress and compliance with attendance at tutoring sessions. The software program, Smartsheet, is used to track the student's grade point average during the time they are receiving tutoring assistance. The information in Smartsheet can be shared with the Program Coordinator and with faculty members to keep everyone informed on the students' progress.

ANNUAL STAKEHOLDER REPORT

ANNUAL ADVISORY COMMITTEE MEETING

The annual Capital Area School of Practical Nursing advisory committee meeting was held on April 24, 2015, 30 in attendance. The program was led by Dianne Hacker, Advisory Committee Chair, and included an overview of the program, an explanation of the use of ATI testing, an update on the governance changes, introduction of faculty, the number of recent graduates and the NCLEX pass rates. Dianne shared the many changes at CASPN the Faculty Handbook, faculty enrolled in DNP Program, utilization of Nurse Tim for faculty education. Attendees had very positive feedback and comments regarding our students and made suggestions on ways to improve our response rate on our graduate and employer surveys.

ANNUAL STAKEHOLDER REPORT

GOALS FOR 2015-2016

To maintain our accomplishments and to stretch ourselves even farther, we have the following goals for the coming year.

SKILLS LAB

Build stronger Remediation and Plan of Improvement for students in the clinical setting .

Acquire an additional mannequin for instructing students.

Continue to incorporate additional simulations into Skills Lab..

Purchase medication administration system which allows students to practice documenting medication administration electronically.

Develop video demonstrations of each skill evaluated in the Skills Lab to improve consistency among instructors during student return demonstrations.

ACCREDITATION

Continue to improve the response rate to graduate and employer surveys to better track the CASPN job placement rate and the number of graduates who pursue further education.

Increase involvement of Student Council members in faculty meetings to participate in CASPN decisions.

Strengthen the mentor program for new faculty.

NCA accreditation survey March 2016

Maintain the web site with current information and logo.

CURRICULUM

Update the 2014 CASPN NCLEX Test Blue Print to Curriculum showing where each of the major concepts tested on the NCLEX exam are taught in the CASPN curriculum. Utilize NCLEX Mountain Measurement Reports/data as a guide to improve curriculum. Review ATI data and utilize in assisting with changes in curriculum. Implement ATI Curriculum alignment

Continue using NCSBN NCLEX Program Reports by Mountain Measurements and ATI scores to review student progress and improve curriculum as needed.

Use results of quarterly course and clinical evaluations by students to develop individual plans of improvement by faculty.

ANNUAL STAKEHOLDER REPORT

CASPN INFORMATION

CAPITAL AREA SCHOOL OF PRACTICAL NURSING

2201 TORONTO ROAD

SPRINGFIELD IL 62712

Tel 217-585-1215

Fax 217-585-2165

www.caspn.edu

