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# CAPITAL AREA SCHOOL OF PRACTICAL NURSING ANNUAL STAKEHOLDER REPORT

2013-2014



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# TABLE OF CONTENTS

To Our Stakeholders	2
<b>About CASPN</b>	3
Our Mission	3
Governance	3
<b>Faculty</b>	4
<b>Students</b>	7
Student Graduations and Award Winners	7
Student Demographics	11
Clinical Sites	12
<b>Program Outcomes</b>	13
Completion Rates	13
NCLEX-PN Pass Rates	14
Graduate Satisfaction	15
Employer Satisfaction	16
<b>Financial Statement</b>	17
<b>Projects and Accomplishments</b>	18
<b>Goals for 2014-2015</b>	21
<b>CASPN Information</b>	22

## TO OUR STAKEHOLDERS

WELCOME TO THE 2013-2014 ANNUAL STAKEHOLDER REPORT FROM CAPITAL AREA SCHOOL OF PRACTICAL NURSING

Once again, we are sharing our progress and accomplishments at Capital Area School of Practical Nursing (CASPN). We are very proud of our students and faculty and are pleased to share the highlights of our year. It is rewarding to reflect on what we have achieved, and we look forward to even greater accomplishments in the year ahead. Thank you for your interest in CASPN.

Theresa Lee, RN, MSN  
CASPN Coordinator  
November 1, 2014

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# ANNUAL STAKEHOLDER REPORT

## ABOUT CASPN

Capital Area School of Practical Nursing, CASPN, has been in existence since 1957 and is located on the campus of the Capital Area Career Center, CACC, in Springfield IL. The program consists of 1330 hours of instruction in both classroom and clinical settings to prepare students to take the state licensing examination to become licensed practical nurses (LPN's).

## OUR MISSION

The mission of Capital Area School of Practical Nursing is:

*"Shaping the future of healthcare through nursing excellence in education, advancement, and practice."*

Our mission guides our philosophy and supports the overall mission of our governing body, the Capital Area Career Center:

*"To provide students the opportunity to pursue career choices, to develop employability through technical and workplace skills, to transition into employment or post-secondary education, and to prepare for life-long learning."*

## GOVERNANCE

Capital Area School of Practical Nursing is governed by the Governing Board of CACC. The program is overseen by a fulltime coordinator and fulltime and part-time nursing faculty. The program is accredited by the Accreditation Commission for Education in Nursing (ACEN). The funding for CASPN is provided by student tuition and the Illinois Community College Board (ICCB).

**Accreditation Commission for Education  
in Nursing (ACEN)**

**3343 Peachtree Road NE, Suite 850**

**Atlanta, Georgia 30326**

**Phone: (404)975-5000**

[www.acenursing.org](http://www.acenursing.org)

formerly known as the National League for  
Nursing Accrediting Commission, Inc. (NLNAC)

The ACEN is the gatekeeper to our Title IV funding, the program which offers needy students in accredited educational programs access to federal financial aid. ACEN-accredited programs are recognized by the U. S. Department of Education. Students in programs accredited by a Department of Education-recognized agency are eligible for federal financial aid assistance.

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# ANNUAL STAKEHOLDER REPORT

## **FACULTY**

Fulltime faculty members are

### **Sonja Harvey, RN, MSN, Skills Lab/Clinical Coordinator**

Sonja is the coordinator for all the clinical activities of the students and also conducts the Skills Lab practice sessions as well as the simulation exercises for students. She holds bachelor's and master's degrees in nursing from Benedictine College in Springfield. She has previous experience at St. Johns Hospital in the critical care unit and has been at CASPN since 2010.

### **Gloria Eppley, RN, MSN**

Gloria is the classroom teacher for Medical Surgical Nursing II and Maternal Child Nursing and has been at CASPN since 2002. She received her bachelor's degree in nursing from Truman State University and master's degree in nursing from Indiana University. She is a licensed Advanced Practice nurse and was previously at Memorial Medical Center on the Family Maternity Unit.

### **Dianne Hacker, RN, MSN, CNE**

Dianne is the classroom teacher for Fundamentals of Nursing and Medical Surgical Nursing I. She has been a CASPN faculty member since 1994. She received bachelor's and master's degrees in nursing from SIU Edwardsville. She is also employed as a nurse in the Burn Center at Memorial Medical Center and as a CNA instructor for Lincoln Land Community College.

### **Susan Morrissey, RN, BSN**

Susan is the classroom teacher for Anatomy and Physiology, Nutrition, and Medical Surgical Nursing I. She received her bachelor's degree in nursing from McKendree University and has been at CASPN since 2011. She was previously a critical care nurse for 22 years and house supervisor for 8 years at Taylorville Memorial Hospital.

### **Jeanne Skube, RN, BSN, MS**

Jeanne is the classroom teacher for Mental Health Nursing, Medical Surgical Nursing II, and Leadership and has been at CASPN since 2009. Her bachelor's degree in nursing is from MacMurray College and her master's degree in organization development is from Benedictine University in Springfield. She was employed as a staff nurse in the Emergency Department at Memorial Medical Center and was a case manager and intake coordinator for Memorial Home Services.

# ANNUAL STAKEHOLDER REPORT



*Full-time CASPN faculty pictured above (top row) Sonja Harvey, Theresa Lee, (bottom row) Gloria Eppley, Susan Morrissey, Jeanne Skube, Dianne Hacker*

## PART TIME FACULTY MEMBERS



*Part-time CASPN clinical faculty pictured above (top row) Aby Phoenix, Jeff Hickman, (bottom row) Ryan Coady, Karen Durr, Amanda Roche, Tish Karl*

# ANNUAL STAKEHOLDER REPORT

## ADMINISTRATIVE STAFF



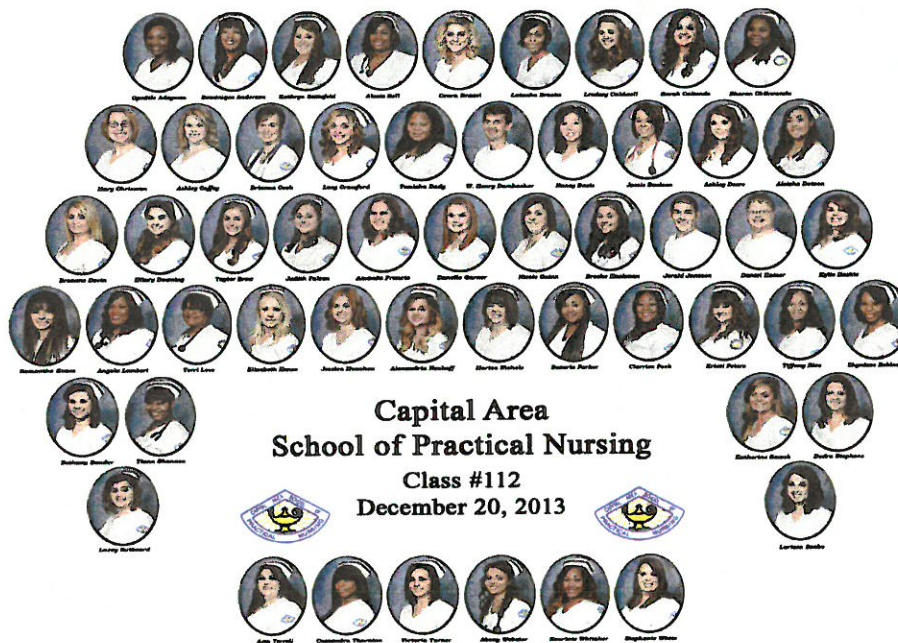
*Administrative staff for CASPN pictured above are Carmen McLaughlin, Receptionist, Sallie Bolyard, Admission Specialist, and Michele Sorrill, Financial Aid Officer.*

# ANNUAL STAKEHOLDER REPORT

## STUDENTS

### STUDENT GRADUATIONS AND AWARD WINNERS

There were two classes of students who graduated in the 2013-2014 school year, Class 112 and 113.



Graduation for Class 112 was held on Friday, December 20, 2013 at Rochester High School for 54 students. Highlights of the graduation are as follows?

Student Council Certificates were issued to:

Opedile Adeyemo, President  
Mary Chrisman  
Marisa Nichols

Katie Battefeld  
Daniel Kaiser  
Cassandra Thornton

CASPN Honor Society- The top ten percent of students are awarded this honor. The recipients in this class had no less than a 3.21% GPA at the end of Third Quarter. Honor Society recipients were:

Sharon Chikwanda  
Judith Falcon  
Dedra Stephens

Breanne Dovin  
Tiffany Rice  
Victoria Turner

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# ANNUAL STAKEHOLDER REPORT

ATI-Award Winners. This program allows students to take practice and proctored exams online from the Assessment Technologies Institute or ATI for each of their subjects to prepare them for the NCLEX-PN licensure exam. The following students had the highest score on the ATI exams.

Nursing Fundamentals	Nancy Davis
Medical Surgical Nursing	Victoria Turner
Mental Health Nursing	Victoria Turner
Management/Leadership	Dedra Stephens
Nursing Care of Children	Dedra Stephens
Maternal Newborn Nursing	Brianne Cook
Pharmacology	Sharon Chikwanda, William Dambacher, Jessica Monohon, Dedra Stephens
Comprehensive Overview of Nursing	Larissa Szabo

The Florence Nightingale award winner was Lindsey Caldwell

Community service projects included a cash donation to Ronald McDonald House, and donations of toiletries to Sojourn Women's Shelter.

Fifty-four members of class 112 took their state board (NCLEX-PN) examination between January and March and 53 graduates passed the exam for a 98.15% first time pass rate.

# ANNUAL STAKEHOLDER REPORT



Class 113 graduation ceremonies were on June 27, 2014, also at Rochester High School with 60 students graduating.

Fifty-nine members of class 113 took their state board (NCLEX-PN) examination between July and September and 55 graduates passed the exam for a 93.22% first time pass rate.

The national average pass rate for practical nursing students educated in the United States and taking the NCLEX exam for first time was 81.06% in June of 2014.

The **Florence Nightingale award winner** was Katherine Smith.

**Student Council Certificates**-were presented to:

Wonzey Carlson, President  
Steve Horton  
Tiffany White

Jesus Gonzales  
Danica Lambert

Allison Hagen  
Diane Lofton-Hazelwood

**CASPN Honor Society recipients** in this class had no less than a 2.96% GPA at the end of Third Quarter. They were:

Barbara Cooper  
Allison Hagen  
Amanda Lane  
Jennifer Nix  
Adam Stewart

Darion Etayo  
LaTaija Johnson  
Lacy Michael  
Karla Price

Bethany Gagliardi  
Danica Lambert  
Courtney Miller  
Katherine Smith

**ATI-Award Winners.** This program allows students to take practice and proctored exams online from the Assessment Technologies Institute or ATI for each of their subjects to prepare them for the NCLEX-PN licensure exam. The following students had the highest score on the ATI exams:

# ANNUAL STAKEHOLDER REPORT

Nursing Fundamentals  
Medical Surgical Nursing  
Mental Health Nursing  
Management/Leadership

Nursing Care of Children  
Maternal Newborn Nursing  
Pharmacology  
Comprehensive Overview of Nursing

Bethany Gagliardi

Katherine Smith

Barbara Cooper

Darion Etayo, Amelia Hill, Amanda Lane, Jennifer Nix, Kristal Sipes

Amanda Lane

Katherine Smith

Bethany Gagliardi

Allison Hagen

The class sponsored a baby blanket drive (Arms of Love) for St. Johns Hospital Nursery, participated in the Memorial Medical Center Burn Unit Color Blaze 5K run, worked with Hope School to acquire donations of toiletries for nursing home residents. In addition, they donated money to the Washington, IL, tornado recovery effort and to Springfield Center for Independent Living.

*Students and faculty from Capital Area School of Practical Nursing compete in annual Color Blaze 5K at South wind Park in Springfield.*



# ANNUAL STAKEHOLDER REPORT

## STUDENT DEMOGRAPHICS

Class Number	Age		Gender		Race		Residence location in miles from Springfield	
Class 112	18-29	49	Male	4	Caucasian	45	0- 25 miles	30
	30-39	19	Female	70	African American	23	25- 50 miles	23
	40-49	5			Other	6	50- 75 miles	17
	50+	1					>75 miles	4
Class 113	18-29	47	Male	8	Caucasian	47	0- 25 miles	25
	30-39	17	Female	64	African American	22	25- 50 miles	24
	40-49	6			Other	3	50- 75 miles	7
	50+	2					>75 miles	17
Class 114	18-29	38	Male	10	Caucasian	43	0- 25 miles	25
	30-39	22	Female	56	African American	13	25- 50 miles	16
	40-49	4			Other	10	50- 75 miles	12
	50+	2					>75 miles	13
Class 115	18-29	42	Male	6	Caucasian	43	0- 25 miles	26
	30-39	18	Female	58	African American	16	25- 50 miles	18
	40-49	4			Other	5	50- 75 miles	6
	50+	0					>75 miles	14

# ANNUAL STAKEHOLDER REPORT

## CLINICAL SITES

CASPN students are currently assigned to the following clinical sites for patient care experiences.

<b>Clinical Site</b>	<b>Location</b>
<b>Memorial Medical Center</b>	Springfield IL
<b>St John's Hospital</b>	Springfield IL
<b>SIU School of Medicine</b>	Springfield IL
<b>McFarland Mental Health Center</b>	Springfield IL
<b>Lincoln Prairie Behavioral Health Center</b>	Springfield IL
<b>Koke Mill Medical Center</b>	Springfield IL
<b>Lewis Memorial Christian Village</b>	Springfield IL
<b>Heritage Health Center</b>	Springfield IL
<b>Concordia Village</b>	Springfield IL
<b>Hillsboro Area Hospital and Rehab Center</b>	Hillsboro IL
<b>Montgomery Nursing and Rehab Center</b>	Hillsboro IL
<b>Abraham Lincoln Memorial Hospital</b>	Lincoln IL
<b>The Villas Senior Care Community</b>	Sherman IL
<b>Taylorville Memorial Hospital</b>	Taylorville IL
<b>Meadow Manor</b>	Taylorville IL

# ANNUAL STAKEHOLDER REPORT

## PROGRAM OUTCOMES

Capital Area School of Practical Nursing trends and analyzes statistics in the following categories to assess program outcomes:

- Completion Rates
- NCLEX-PN Pass Rates
- Graduate Program Satisfaction
- Job Placement and Employer Satisfaction

## COMPLETION RATES

	Graduation Date	Beginning enrollment	Current enrollment	Number graduated	Completion Rate
Class 110	December 2012	68	N/A	59	86.76%
Class 111	June 2013	75	N/A	54	72.00%
Class 112	December 2013	74	N/A	55	74.32%
Class 113	June 2014	75	N/A	60	80.00%
Class 114	December 2014	66	56	53	80.30%
Class 115	June 2015	64	63	N/A	N/A

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# ANNUAL STAKEHOLDER REPORT

## NCLEX-PN PASS RATES

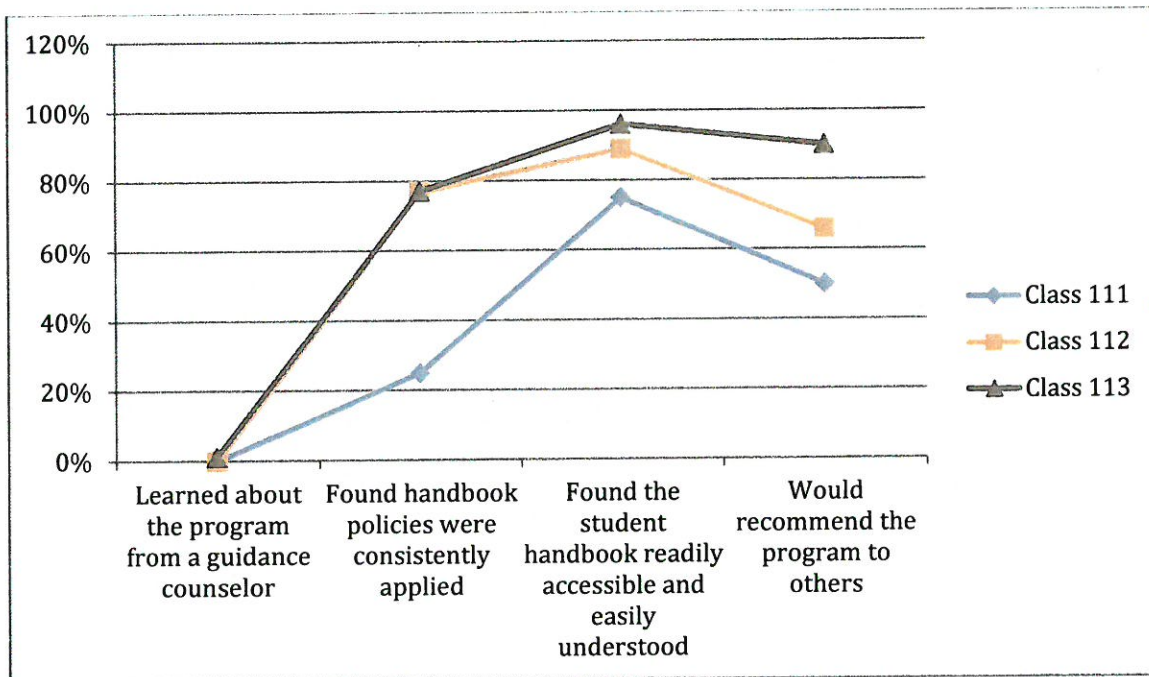
State licensure examination data are reported by the Illinois Department of Financial and Professional Regulation and list the number of candidates who successfully pass the NCLEX-PN examination on their first try. Listed below are the last five years of data for CASPN.

Year	Attempted	Passed	Percentage
2009	105	89	85%
2010	172	158	92%
2011	166	141	85%
2012	125	109	87%
2013	112	105	94%
2014	115	110	96%

# ANNUAL STAKEHOLDER REPORT

## GRADUATE SATISFACTION

A survey of graduates from classes 111, 112, and 113 give interesting trends regarding graduate satisfaction.



Positive trends are the improvements in the handbook and the improved overall satisfaction with the program. However, there is still work to be done with area guidance counselors to improve the referrals to our program.

# ANNUAL STAKEHOLDER REPORT

## EMPLOYER SATISFACTION

Students are sent a survey between four and six months after graduation asking them to disclose where they are employed and asking their permission to contact their employer to assess the employer's satisfaction with the quality of CASPN graduates. Thirteen students from class 113 have responded and are employed at the following locations:

El Paso Healthcare Center	El Paso IL
Fairview Haven	Fairbury IL
Christian Village	Lincoln IL
Morton Terrace (2)	Morton, IL
Sunny Acres	Petersburg IL
River Birch Senior Living	Springfield IL
Springfield Clinic	Springfield IL
Caritas Hall	Springfield IL
Lewis Memorial Christian Village	Springfield IL
White Hall Nursing and Rehab Center	White Hall, IL
Wynhoven Healthcare Center	Marrero LA

Of the graduates who responded to the survey, 3 or 23% are enrolled in an RN program.

Responses from the employers are pending.

# ANNUAL STAKEHOLDER REPORT

## FINANCIAL STATEMENT

The program has remained on sound financial footing. The following data are based on the 2013-2014 school year.

Income	\$1,597,462.84
Expenses	\$1,506,341.34

Students receive financial support from public and private sources. The following table summarizes the various sources of financial support for the students.

	Workforce Investment (WIA)	Act	Urban League	Pell Grant	State of Illinois MAP grant
Class 111		28	1	52	20
Class 112		20	0	57	23
Class 113		31	0	49	18
Class 114		27	0	39	21
Class 115		19	0	46	20

# ANNUAL STAKEHOLDER REPORT

## PROJECTS AND ACCOMPLISHMENTS

Highlights of the accomplishments of the faculty and students at CASPN during the 2013-2014 academic year are listed below:

### FACULTY CHANGES

The position of Skills Lab coordinator and Clinical Coordinator were combined into one full-time position which has been filled by Sonja Harvey, RN, MSN. Sonja was previously a fulltime faculty member for third and fourth quarter. Sonja's faculty position has been assumed by Jeanne Skube, RN, MS, who was previously a clinical instructor. The Clinical Committee and the Skills Lab faculty committees have been combined and continue to revise the clinical syllabi and written assignments for consistency in the clinical settings.

### FACILITY IMPROVEMENT

The CASPN portion of the Capital Area Career Center was given a facelift in the summer of 2013. Carpeting in the classrooms was replaced with tile and new tables and chairs were purchased for students. The audiovisual equipment in each classroom was upgraded with new projectors and screens. The Skills Lab where students learn how to assess patients and perform various nursing interventions was rearranged and reorganized for better use of space and student observation. Additional structural changes are planned in the coming year.

### SKILLS LAB

The Skills Lab is being used for float-out experiences for students who rotate from their clinical site for a day of simulations and practice for situations that are not always available in the clinical setting. HAL, the high fidelity mannequin is used in second, third and fourth quarters. HAL has many built-in signs and symptoms of diseases including the ability to test students on handling patient care life-threatening emergencies. Student evaluations of the float-out experiences have been very positive.



*Sonja Harvey conducts a simulation exercise during a float out experience in the Skills Lab.*

# ANNUAL STAKEHOLDER REPORT

## CAREER FAIR

CASPN hosted the Annual Career Fair in April 2014. Based on the positive evaluations received from the 2013 fair, the event was again held in the Illinois Education Association building. The event hosted over 100 PN students and featured exhibitors from local & regional community healthcare providers, academic institutions offering registered nursing programs, and retail businesses. Two of the speakers were CASPN graduates who have continued their education and now hold master's degrees in nursing. They are now clinical faculty at CASPN and they shared their educational and career path with the students. A unique opportunity was provided this year when the flight nurses from Arch Air Medical Services were able to arrange for a helicopter to arrive on site for students to tour and see firsthand. Feedback was again very positive for this annual event.



*Students discuss employment opportunities at the 2014 Career Fair at the Illinois Education Association Building.*

## STUDENT COUNCILS

The student council collected items for Hope School to prepare gift baskets for nursing home residents, made a cash donation to the Breast Cancer Awareness Pink Shirt Day, collected non-perishable food items for the Food bank. The student council members from the non-graduating class serve as ushers and hand out brochures at the graduation ceremonies.

## ACCREDITATION

The program coordinator and faculty continue to gain more knowledge regarding the ACEN reaccreditation process. The program coordinator attended an ACEN administrator workshop and two faculty members attended the self-study forum. A total of eight faculty and administrators have now attended a self-study forum in preparation for our next scheduled site visit in 2016. The faculty has developed a calendar to review of each component of the systematic plan of improvement, our quality improvement plan that guides our goal setting, data collection, and evaluation efforts.

## MENTOR PROGRAM

The program coordinator has implemented a mentor program for new clinical faculty to more fully acclimate them to their role. The program pairs an existing instructor with the new person and consists of information and experiences to be shared with the new person. The new person's progress is documented

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# ANNUAL STAKEHOLDER REPORT

on a checklist which allows the coordinator to feel confident that the new faculty person is prepared prior to having total responsibility for a group of students in a clinical site.

## TUTOR PROGRAM

The tutor program has been strengthened through the use of communication tools between the tutor and the program coordinator to share student progress and compliance with attendance at tutoring sessions. The software program, Smartsheet, is used to track the student's grade point average during the time they are receiving tutoring assistance. The information in Smartsheet can be shared with the Program Coordinator and with faculty members to keep everyone informed on the students' progress.

## ANNUAL ADVISORY COMMITTEE MEETING

The annual Capital Area School of Practical Nursing advisory committee meeting was held on April 25, 2014, 34 in attendance. The program was led by Dianne Hacker, Advisory Committee Chair, and included an overview of the program, an explanation of the use of ATI testing, an update on the governance changes, introduction of new faculty, the number of recent graduates and the NCLEX pass rates. Theresa Lee described the changes in the CASPN physical plant and offered tours to anyone interested. Special recognition was given to the Morpho Trust Company and Mike Durr, commercial realtor with Coldwell Banker for donating office furniture and equipment during this past year. Participants were asked to complete a survey to give additional feedback to CASPN on strengths and weakness of our program. Attendees had very positive feedback and comments regarding our students and made suggestions on ways to improve our response rate on our graduate and employer surveys.

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# ANNUAL STAKEHOLDER REPORT

## GOALS FOR 2014-2015

To maintain our accomplishments and to stretch ourselves even farther, we have the following goals for the coming year.

### SKILLS LAB

Continue remodeling Skills Lab to allow for one-way mirror observation of skills performance in a realistic patient room environment.

Acquire an additional mannequin for instructing students on recognition of heart and lung sounds.

Incorporate additional simulations into Skills Labs and float-out days.

Purchase medication administration system which allows students to practice documenting medication administration electronically.

Develop video demonstrations of each skill evaluated in the Skills Lab to improve consistency among instructors during student return demonstrations.

### ACCREDITATION

Improve the response rate to graduate and employer surveys to better track the CASPN job placement rate and the number of graduates who pursue further education.

Increase involvement of students in faculty meetings and in student council decisions.

Strengthen the mentor program for new faculty.

Maintain the web site with current information and logo.

### CURRICULUM

Using tools provided by the national council of State Boards of Nursing (NCSBN) and Sue Field, DNP, RN, CNE develop a blueprint of the curriculum showing where each of the major concepts tested on the NCLEX exam are taught in the CASPN curriculum.

Use results of quarterly course and clinical evaluations by students to develop individual plans of improvement by faculty.

### FACILITIES IMPROVEMENT

Remodel faculty cubicles to provide additional privacy for student conferences and additional organization and storage.

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# ANNUAL STAKEHOLDER REPORT

## CASPN INFORMATION

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