

Capital Area School of Practical Nursing

Third Quarter Clinical Syllabus

<p>Clinical Instructor Information</p> <p>Name: Contact Information: Clinical Site: Contact Info:</p> <p>Clinical Hours: 0730-1500 OR Longer Shifts: 0730 – 1830 Note: Longer shifts are only allowed <u>one</u> lunch break.</p> <p>Clinical Credit/Contact Hours: 98.00</p>	<p>Tardy/Absence Policy When tardy or absent, you must call your clinical instructor or Clinical/Skills Lab Coordinator at least one hour prior to your scheduled clinical time.</p> <p>Clinical Coordinator: 217-585-1215 ext. 205</p> <p>All clinical policies will be implemented at all times as per Student Handbook.</p>
<p style="text-align: center;">Clinical Description</p> <ul style="list-style-type: none">• The clinical experience will build upon previous learning in the acute care setting.• The student will refine assessment, communication skills, medication administration to include intravenous therapy, and professional standards of safety to provide patient-centered care.• The student will collaborate with the patient, family, and healthcare team, and utilize informatics in data collection, interpretation of lab results and documentation.• Simulated clinical experiences provide opportunities for students to link course concepts to the application of critical thinking, priority setting, clinical judgment, and clinical reasoning through use of the nursing process.	
<p style="text-align: center;">Clinical Objectives</p> <p>A. Provide patient-centered care of adult patients from diverse backgrounds utilizing evidence-based practice and informatics to support clinical decision making.</p> <ol style="list-style-type: none">1. Patient-centered care<ol style="list-style-type: none">a. Perform a focused assessment of adults experiencing common health problems with predictable outcomes in acute care settings.b. Contribute to the development of individualized patient-centered plan of care for adults experiencing common health problems with predictable outcomes in acute care settings.c. Provide culturally sensitive care to individuals and families from diverse populations in acute care settings.d. Advocate for adults and their families regarding nursing care issues.e. Use verbal and nonverbal communication that promotes caring, therapeutic relations with adults and their families.f. Use current evidence-based practices in the provision of patient-centered care to support clinical decision making.g. Use informatics to securely and accurately document the provision and outcome of patient care.h. Use informatics to communicate with other members of the health care team.	

- B. Participate as members of the healthcare team and identify opportunities for continuity of patient care and quality improvement.
2. Teamwork and Collaboration
 - a. Participate as a member of the healthcare team in the provision of patient centered care.
 - b. Communicate patient related information to designated members of the healthcare team in a timely manner.
 - c. Identify patient care concerns related to quality care.
 - d. Participate in activities to promote quality improvement.
- C. Apply physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.
3. Safety
 - a. Report actual and potential safety risks in the healthcare environment.
 - b. Implement actions that promote safe practice and a safe environment for patients, self, and others.
- D. Demonstrate professionalism consistent with legal and ethical standards that promote the profession of nursing.
4. Professionalism
 - a. Practice nursing in accordance with standards of practice and healthcare facility policies and procedures.
 - b. Use an established Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.
 - c. Maintain professional accountability in the delivery of patient care.

Third Quarter Textbooks/References

- Adult Health Nursing, 7th Ed.
- Fundamental Concepts and Skills for Nursing, 5th Ed.
- Introduction to Clinical Pharmacology, 9th Ed.
- Medical Terminology, 8th Ed.
- Electronic Nursing Applications for Tablets

Assignments:

Plan of Day Form: Used daily

Patient Data Form (contains):

- Change of Shift Report Sheet
- Physical Assessment
- Lab & Diagnostic Tests
- Concept Map
- Nursing Process

SBAR: As needed

Drug class med sheets: As assigned

Report: One written report relevant to clinical rotation, with verbal presentation in pre/post conference

Verbal communication: with patient, facility staff, and CASPN Instructor

Written Documentation: EMR Documentation

Clinical Reflection: Completed at the end of clinical rotation

Self-evaluation: Midterm and Final

This syllabus is not a contract and subject to change as deemed necessary per Clinical Instructor. I have read and understand the Third Quarter Clinical Syllabus.

CASPN Student Name: _____

Signature: _____

Date: _____