

## Q1 Clinical Experience Clinical Evaluation Tool

Student Name: \_\_\_\_\_

Clinical Site: \_\_\_\_\_

Dates: \_\_\_\_\_

**LEGEND:** O=Outstanding; S=Satisfactory; NI=Needs Improvement; U=Unsatisfactory/Failure of the quarter

**KEY:** O, S, NI, U, NO, NA - **See end of document**

	Midterm (optional)	Final
A. Practice patient-centered care of older adult patients from diverse backgrounds utilizing evidence-based practice and informatics (the science of processing data for storage retrieval) to support clinical decision making.		
a. Practice assessment techniques on older adults experiencing common health problems with predictable outcomes.		
b. Communicate the role of the nurse in the development of individualized patient-centered plans of care for older adults experiencing common health problems with predictable outcomes.		
c. Identify the uniqueness of each patient related to preferences, values, beliefs, and cultural differences.		
d. Describe patient advocacy strategies for older adults.		
e. Practice using verbal and nonverbal communication that promotes caring, therapeutic relationships with older adults.		
f. Locate current evidence-based resources as a basis for nursing practice and clinical decision making.		
g. Identify informatics (the science of processing data for storage retrieval) used in the provision of patient care.		
h. Observe how informatics (the science of processing data for storage retrieval) are used to communicate with other members of the health care team.		
<b>Patient-centered Care Overall Score</b>		
B. Identify areas to collaborate with members of the healthcare team to promote continuity of patient care and quality improvement.		
a. Recognize the various members of the health care team in the provision of patient-centered care.		
b. Verbalize patient information to be shared with designated members of the healthcare team.		
c. Identify patient care concerns related to quality care.		
d. Discuss activities to promote quality improvement.		
<b>Teamwork and Collaboration Overall Score</b>		
C. Identify physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.		
a. Discuss actual and potential safety risks in the health care environment.		
b. Discuss actions that promote safe practice and a safe environment for patients, self, and others.		
<b>Safety Overall Score</b>		
D. Identify professional behaviors consistent with legal and ethical standards that promote the profession of nursing.		
a. Identify nursing standards of practice, and healthcare facility policies and procedures.		
b. Define the Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.		
c. Verbalize specific behaviors related to professional accountability for patient care.		
d. Completes <b>all</b> assignments on time.		
<b>Professionalism Overall Score</b>		
<b>Midterm:</b> Instructor Signature:	Date:	
Student Signature:	Date:	

Midterm Comments:

<b>Final:</b> Instructor Signature:	Date:
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Student Signature:	Date:
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Final Comments:

**Key**

<p>O=Outstanding</p> <ul style="list-style-type: none"> <li>Exceeds expectations (as identified on clinical evaluation tool).</li> <li>Is safe</li> <li>Consistently shows initiative.</li> <li>Demonstrates a comprehensive level of understanding of concepts and applies them to patient care.</li> <li>Consistently identifies patient care situations that need attention.</li> <li>No supportive cues needed.</li> </ul>	<p>NI=Needs Improvement</p> <ul style="list-style-type: none"> <li>Does not meet expectations (as identified on clinical evaluation tool).</li> <li>Is usually safe</li> <li>Infrequently shows initiative.</li> <li>Requires frequent guidance when applying concepts to patient care situations.</li> <li>Inconsistently identifies patient care situations that need attention.</li> <li>Frequent supportive cues needed.</li> </ul>
<p>S=Satisfactory</p> <ul style="list-style-type: none"> <li>Meets expectations (as identified on clinical evaluation tool).</li> <li>Is safe</li> <li>Periodically shows initiative.</li> <li>Demonstrates a fundamental level of understanding of concepts and applies them to patient care.</li> <li>Usually identifies patient care situations that need attention.</li> <li>Occasional supportive cues needed.</li> </ul>	<p>U=Unsatisfactory/Failure of the quarter.</p> <ul style="list-style-type: none"> <li>Does not meet expectations (as identified on clinical evaluation tool).</li> <li>Is unsafe</li> <li>Does not show initiative.</li> <li>Requires consistent guidance when applying concepts to patient care situations.</li> <li>Fails to identify patient care situations that need attention.</li> <li>Continuous supportive cues needed.</li> </ul>
<p>NO = Not Observed/No Opportunity</p>	<p>NA = Not Applicable</p>