

Capital Area School of Practical Nursing
Fourth Quarter Leadership Clinical Syllabus

<p>Clinical Instructor Information</p> <p>Name: Contact Information: Clinical Site: Contact Info:</p> <p>Clinical Hours: 0730-1500</p> <p>Clinical Credit/Contact Hours: 91.00</p>	<p>Tardy/Absence Policy</p> <p>When tardy or absent, you must call your clinical instructor or Clinical/Skills Lab Coordinator at least one hour prior to your scheduled clinical time.</p> <p>Clinical Coordinator: 217-585-1215 ext. 205</p> <p>All clinical policies will be implemented at all times as per Student Handbook.</p>
<p>Clinical Description</p>	
<p>Clinical experiences provide the student the opportunity to apply theoretical concepts while functioning in a leadership role.</p>	
<p>Clinical Objectives</p>	
<p>A. Prioritize focused assessment findings for a group of older adults experiencing common health problems with predictable outcomes in a long-term care setting.</p> <ol style="list-style-type: none"> 1. Patient-centered care <ol style="list-style-type: none"> a. Prioritize focused assessment findings for a group of older adults experiencing common health problems with predictable outcomes. b. Prioritize delivery of individualized patient-centered plans of care for a group of older adults experiencing common health problems with predictable outcomes. c. Model culturally sensitive care to individuals and families from diverse populations. d. Advocate for a group of older adults and their families regarding nursing care issues. e. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with individuals, families, and groups. f. Use current evidence-based practices in the provision of patient-centered care to support clinical decision making. g. Use informatics to securely and accurately document the provision and outcome of patient care. h. Use informatics to communicate with other members of the health care team. <p>B. Collaborate with members of the healthcare team to promote continuity of patient care and quality improvement.</p> <ol style="list-style-type: none"> 2. Teamwork and Collaboration <ol style="list-style-type: none"> a. Collaborate with members of the healthcare team in the provision of patient-centered care. b. Prioritize patient related information to designated members of the healthcare team in a timely manner. c. Evaluate patient care concerns related to quality care. d. Implement activities to promote quality improvement. <p>C. Apply physiological and psychosocial principles to provide safe nursing care while utilizing the nursing process.</p> <ol style="list-style-type: none"> 3. Safety <ol style="list-style-type: none"> a. Report actual and potential safety risks in the healthcare environment. b. Implement actions that promote safe practice and a safe environment for patients, self, and others. 	

D. Demonstrate professionalism consistent with legal and ethical standards that promote the profession of nursing.

4. Professionalism

- a. Model nursing standards of practice and adherence to the healthcare facility policies and procedures.
- b. Use an established Nursing Code of Ethics, the Patient Bill of Rights, and the Self Determination Act as a framework for practice.
- c. Model professional accountability in the delivery of patient care.

Fourth Quarter Textbooks/References

- Mosby's Drug Guide for Nurses, 12th Ed.
- Mosby's Diagnostic & Laboratory Test with Nursing implications, 12th Ed.
- Mosby's Guide to Nursing Diagnosis 5th Ed.
- Mosby's Dictionary of Medicine, Nursing & Health Prof. 9th Ed.
- Adult Health Nursing, 7th Ed.
- Medical Terminology, 7th Ed.
- Fundamental Concepts and Skills for Nursing, 5th Ed.
- Success in Practical/Vocational Nursing From Student to Leader, 8th Ed.

Assignments:

SBAR Form: as needed

Time Management Sheet: optional

Team Patient Care Packet: weekly

- Team Leader Sheet
- Patient Data Forms
- Med Class Sheets

Report or Clinical Project: one report per quarter

- **Report:** Possible topics should include disease process, tests such as labs, radiology, and treatment including meds.
- **Clinical Project:** Teams may develop staff development projects that will be of benefit to the facility. Must gain approval of clinical instructor.
 - **Ex.** Prevention of Skin Tears, Turn and Reposition, Fall Prevention, Handwashing, etc.
- Projects must include post-test, answer key, and references cited.

Written Communication:

- EMR Documentation
- Nurses Notes Documentation

Clinical Reflection: Completed at the end of clinical rotation

Self-evaluation: Midterm & Final

This syllabus is not a contract and subject to change as deemed necessary per Clinical Instructor. I have read and understand the Fourth Quarter Clinical Syllabus.

CASPN Student Name: _____

Signature: _____

Date: _____