
Learning QI (Key) Skills

Presented by

CHICAGO SOUTHLAND CHAPTER



Illinois Association for the
Education of Young Children

Meeting Agreement

- ★ Be Professional.
 - ★ Listen Respectfully.
 - ★ Assume the best intentions.
 - ★ Have Fun!

 - Please mute your mic when not speaking.
 - Be mindful of background noise.
 - Raise your hand.
 - Screen Name format: first name and initial of last name.
 - The chat feature in Zoom will be used to record attendance.
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Agenda

1. Welcome
 2. Review of QI Skills
 3. QI video
 4. Pick your small groups
 5. Scenario discussion
 6. Whole group discussion
 7. Open discussion
 8. Closing thoughts
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Who we are

- NAEYC and AEYC (specifically IL-AEYC)
 - Chicago Southland
 - The leadership team
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Pin Board for This Event

To share any thoughts, ideas, contacts, or more you are having that you want saved for everyone to see beyond this event:

<https://tinyurl.com/QIGeneral>



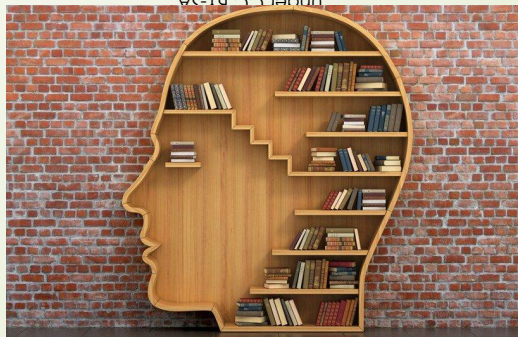
Key Skills = The key to
Success



What Skills do you feel are the most important and valued in Society?

I.Q. Skills

- ❑ Reading
- ❑ Writing
- ❑ Math



Other

- ❑ Creativity
- ❑ Curiosity
- ❑ Communication
- ❑ Collaboration
- ❑ Critical Thinking



Key Skills for the 21st Century



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- Me Skills – **Impulse Control, Focus**
- We Skills – **Communication, Collaboration**
- Why Skills – **Exploration, Curiosity**
- Will Skills – **Drive, Determination**
- Wiggle Skills – **Go Getters, Movers and Shakers**
- Wobble Skills – **Movement though not falling down**
- What If Skills – **Imagination, Possibilities**

Dr. Laura A. Jana's QI Skills



Scenarios

1. Early Childhood Age
 2. Elementary School Age
 3. Highschool Age
 4. Adults (Both those in leadership positions and non-leadership positions)
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Early Childhood Scenario

Jammie, a 5-year-old, sat with the teacher and a pair of scissors. He kept saying “I can’t” and using them to rip the paper. He also threw them across the table once.

Elementary School Age Scenario

Masha is at recess. There is a group of girls discussing and planning what game they want to play. Masha goes over and asserts herself into the conversation. The girls start to collectively decide they want to play tag. Masha does not want to play tag and yells “We are not going to play tag, we are going to draw with chalk”. Masha says because she does not want to play tag, no one is allowed to play tag.

High School Scenario

Student A comes into the classroom, throws her backpack hard down on the floor, and sits down with her arms crossed looking visibly frustrated. The teacher asks the student how she is feeling and she responds “fine.” The teacher asks if there is anything she can do to help and she responds, “no.” As class starts, Student A continues to look down at her lap and text from her phone. The teacher prompts her to put the phone away two times. After the third time, the teacher asks Student A to hand in her phone. Student A refuses and storms out of the room. Later when Student A is written up by the teacher for excessive phone use and walking out Student A breaks down and explains she was dealing with some serious family issues.

Applying QI Skills to the Adult World

Skill # 3 “Why Skills” Other than the word “no”, “why” is a favorite word of children. Children want to know “why” something does or does not happen. They explore, they experiment they ask many “why” questions. As an adult, do you question why something happens or settle for the obvious answer?

Skill # 6 “Wobble Skills” Are you driven to be perfect? Or do you learn from your failures? How do you adapt when you fail at a task? Do you brush yourself off and get back into the game or do you hit the ground and don't get back into the game?

Open Discussion

Go to this site and add your thoughts. Sign them or remain anonymous at your discretion. If you sign your name, you might be called on to share your thoughts.

<https://tinyurl.com/QIOpen>

Thank you all for coming

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If you have any questions or comments please feel free to
send us an email at:
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